

Maths

Second Term

يصرف مجاناً مع الكتاب

1 كراسة SKILL SKILL

2 لوحة الرسم بالرمل

LE 71

للتواصل : ٠١٢٠١٤٥٠٦٠٩

Maths

15

Smart & Learn



BAKKAR

Preface

- Thanks to god who helped us to introduce one of our famous series **Bakkar** in mathematics.
- We introduce this book to our colleagues, our teachers and our students to help them study mathematics.
- This book is the outcome of more than forty years experience in field of teaching mathematics. This book will make students aware of all types of questions.

This release is the first of its kind we have sponsored

- Interesting material for mathematics in line with the requirements of this stage.
- The use of the Egyptian Knowledge Bank.
- Appropriate content for the student's age range.
- Observe individual differences among students.
- Many activities and exercises that attract pupils.

The Authors
God grants success

**Unit
One**

Measurement



Lesson
101

The Length

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| February 2019 | | | | | | | |
|---------------|-----|-----|-----|-----|-------|-----|---|
| Sat | Sun | Mon | Tue | Wed | Thurs | Fri | |
| | | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | | |



EX

Complete the table :

| | | | | |
|-----------|-----------|--------|----------|----------|
| Yesterday | Monday | Sunday | | Thursday |
| Today | Tuesday | | Saturday | |
| Tomorrow | Wednesday | | | |

EX

What is the number which has 3 tens , 7 units ?

| Tens | Units |
|---|---|
|  |  |
| 7 | 3 |

Solution :

The number is :

Comparing The Length

Activity 1 What is the longer ?



Notice

To compare two cubes the lengths put the cubes on one line.

The Solution : The blue cube is longer .

Activity 2 Compare the length of the red cube :

The Solution :

The red cube is shorter than the blue cube.
The red cube is longer than the green cube.
The blue cube is the longest, the green cube is the shortest.

EX

Put (✓) under the shortest child :



Relative position

Activity 1



The dog **in front** of the box

The bear **behind** the box

The boy **on** the right of the box

The girl **on** the left of the box

Activity 2



The cat **under** the desk

The books **on** the desk

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

February 2019

| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

Activity 1 Compare the table :


| | | | | |
|----------|--------|--------|----------|---------|
| Last day | Friday | Monday | | Tuesday |
| Today | Sunday | | Thursday | |
| Next day | Monday | | | |


Activity 2 Rawan has 2 tens and 7 units from pencils. What is the number of pencils that Rawan has.

| Tens | Units |
|---|---|
|  |  |
| 20 | 7 |


Solution :

The number is :


Activity 3 Measure the length of each of the following object by using  as a unit.

The length of red line = 4 

The length of the green line = 3   

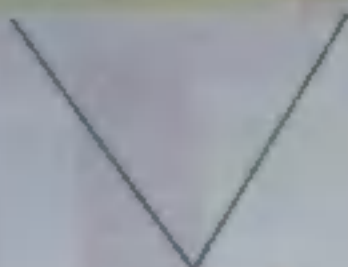
The length of the blue line = 3 



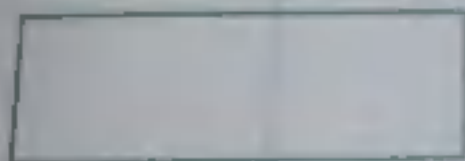
Activity 4 Using  as a unit Ring the suitable length.



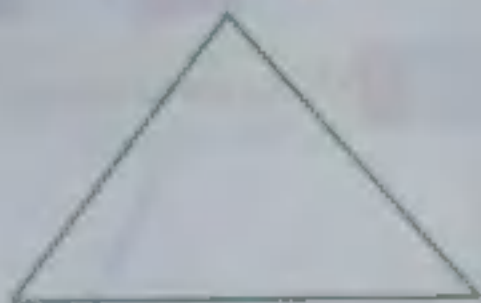
(5 , 7 , 11)



(14 , 4 , 8)



(4 , 8 , 12)



(5 , 12 , 7)

Exercises on lesson (61,62)

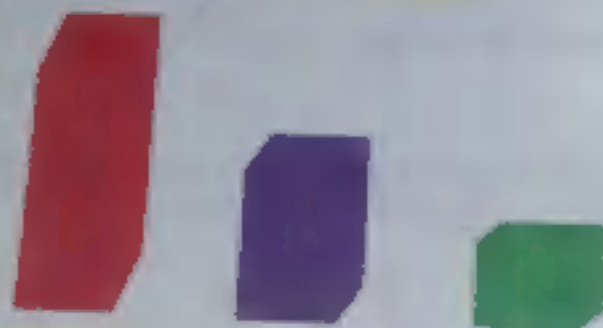
Activity 1 Hassan has 5 tens and 3 units.
What is the number with him ?




Solution :

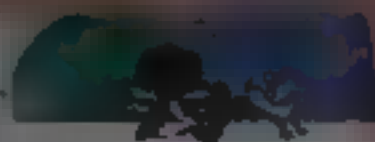
The number is : _____

Activity 2 Put (x) under the shorter :



Activity 3 Using  as a unit of length find the length of the following line.





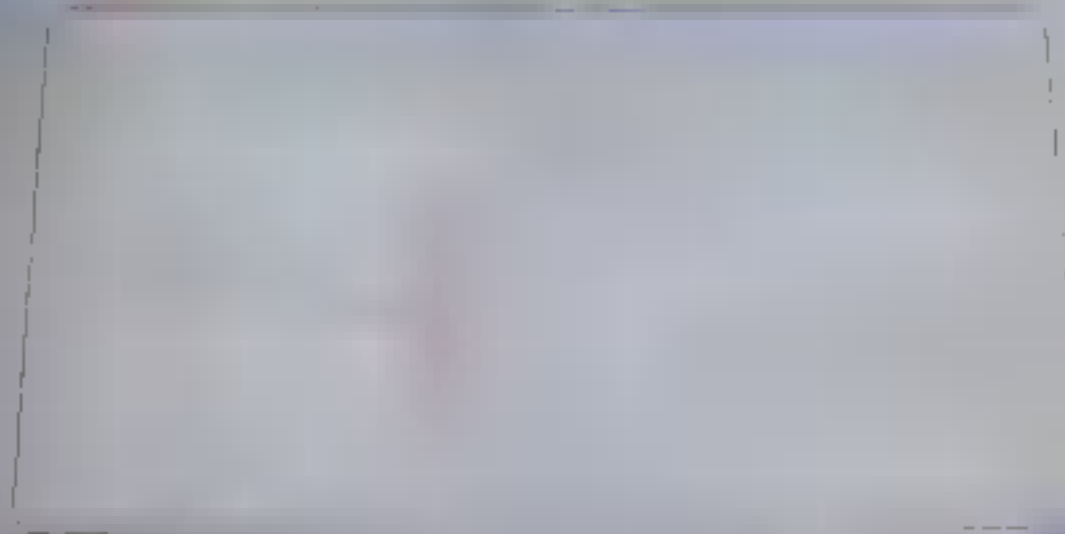
Ex 4 Choose the correct answer :



- ① The girl is _____ the boy. (in front of, behind)
- ② The boy is _____ the chair. (in front of, behind)
- ③ The cat is _____ the boy. (on the right of, on the left of)

Activities from the school book

Activity 1 Measure the length of any object in your class then draw it and write its length :



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

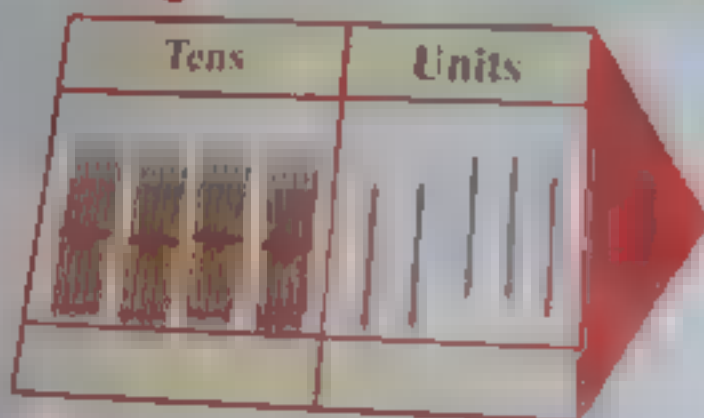
| February 2019 | | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|---|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | |
| | | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | | |

EX 1

- Q1 What is the day that comes just after Wednesday ?
- Q2 What is the day that comes just before Sunday ?
- Q3 What is the month that comes just after January ?
- Q4 What is the month that comes just before August ?

EX 2

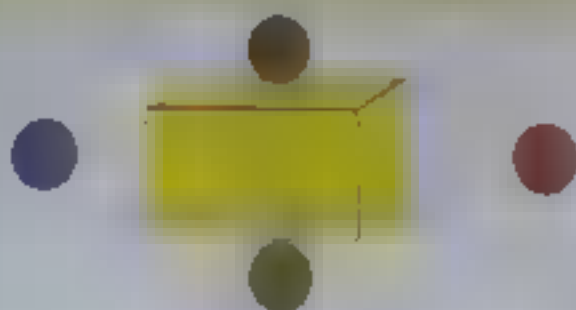
Look [4 tens , 5 units] what is the number ?



the number :

The order is: $\mathbb{R} \subset \mathbb{C} \subset \mathbb{H} \subset \mathbb{O}$.

END



- 01 The red ball is the box
- 02 The black ball is the box
- 03 The blue ball is the box
- 04 The green ball is the box

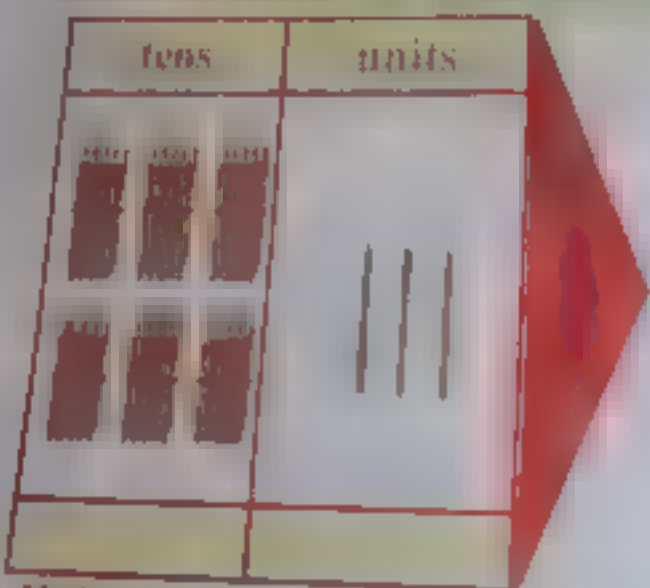
1. The number 12 is greater than 10.
2. The number 15 is greater than 12.
3. The number 18 is greater than 15.
4. The number 20 is greater than 18.
5. The number 22 is greater than 20.
6. The number 24 is greater than 22.
7. The number 26 is greater than 24.
8. The number 28 is greater than 26.
9. The number 30 is greater than 28.
10. The number 32 is greater than 30.
11. The number 34 is greater than 32.
12. The number 36 is greater than 34.
13. The number 38 is greater than 36.
14. The number 40 is greater than 38.
15. The number 42 is greater than 40.
16. The number 44 is greater than 42.
17. The number 46 is greater than 44.
18. The number 48 is greater than 46.
19. The number 50 is greater than 48.
20. The number 52 is greater than 50.
21. The number 54 is greater than 52.
22. The number 56 is greater than 54.
23. The number 58 is greater than 56.
24. The number 60 is greater than 58.
25. The number 62 is greater than 60.
26. The number 64 is greater than 62.
27. The number 66 is greater than 64.
28. The number 68 is greater than 66.
29. The number 70 is greater than 68.
30. The number 72 is greater than 70.
31. The number 74 is greater than 72.
32. The number 76 is greater than 74.
33. The number 78 is greater than 76.
34. The number 80 is greater than 78.
35. The number 82 is greater than 80.
36. The number 84 is greater than 82.
37. The number 86 is greater than 84.
38. The number 88 is greater than 86.
39. The number 90 is greater than 88.
40. The number 92 is greater than 90.
41. The number 94 is greater than 92.
42. The number 96 is greater than 94.
43. The number 98 is greater than 96.
44. The number 100 is greater than 98.

| February 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

EX 1 Complete the table :

| Yesterday | Today | Tomorrow |
|-----------|-------|----------|
| | | |
| | | |
| | | |

EX 2 Samy has 6 tens and 3 units from pencils then what is the number of pencils ?



the number :

EX

Look and complete



Ibrahim



George

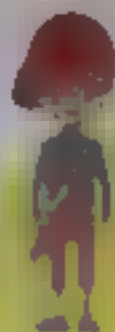


Hassan

- a) The cat is shorter than
- b) The boy is longer than
- c) The order of the boys from the tallest to the shortest is

EX

Complete with (inside , outside) :



01 The girl the circle

03 The boy the circle

02 The bear the circle

04 The cat the circle

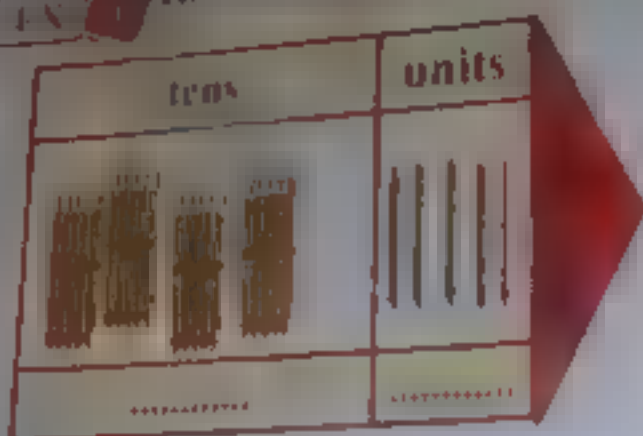
Bakkar

Maths

15

Exercises on lessons 63-64

EX 1 What is the number that has 4 tens, 5 units?



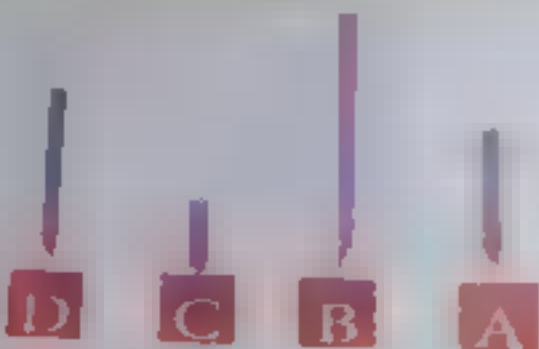
The number is :

EX 2 Complete :

- A How many butterflies inside the bottle?
- B How many butterflies outside the bottle?



EX 3 Arrange from the longest to the shortest.



the order is : B



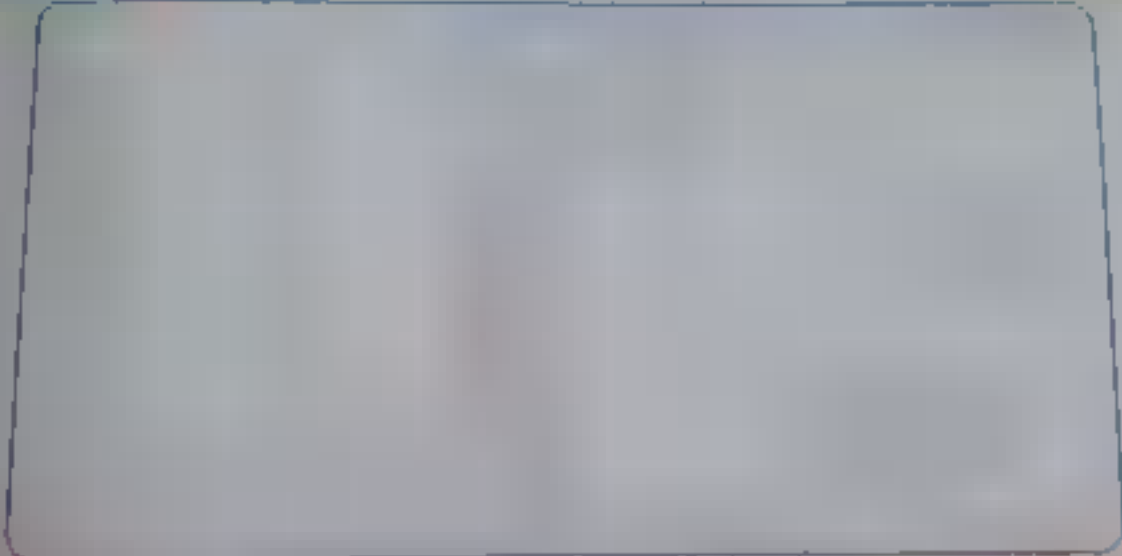
EX Complete with { on, under, on the right of, on the left of } :



- 01 The red ball is the aquarium
- 02 The green ball is the aquarium
- 03 The black ball is the aquarium
- 04 The blue ball is the aquarium

Activities from the school book

Activity 1 Draw a square and draw a ball inside it then draw a pencil outside it



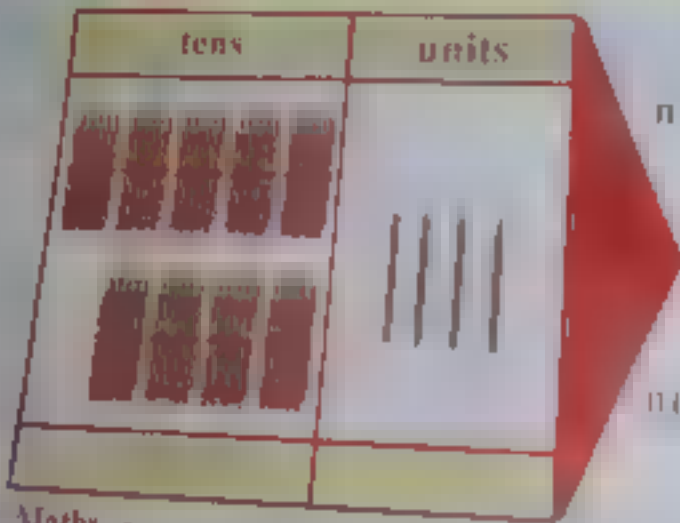
February 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

EX 1 Complete the table :

| | | | | |
|-----------|-----------|-----------|-----------|----------|
| Yesterday | Monday | Tuesday | Wednesday | Thursday |
| Today | Tuesday | Wednesday | Thursday | Friday |
| Tomorrow | Wednesday | Thursday | Friday | Saturday |


EX 2 Noha has 94 pencils, write the number of tens and units ?



number of tens :

number of units :



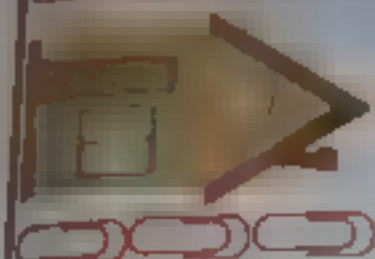
EX 3 Using  as unit of length find the length of the following :



The length of the car



The length of the pen is



The length of the shape



EX 4 Arrange from the longest to the shortest :



Mazen



Omar



Nour



Abeer



Sara



Rawan

The order from the longest to the shortest is

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| February 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

EX 1 Answer the following :

- 01 The day just after Saturday is
- 02 The day just before Thursday is
- 03 The month just after March is

EX 2 Write the number of units and tens :

| tens | units |
|------|-------|
| | |
| | |

Number of units :

Number of tens :

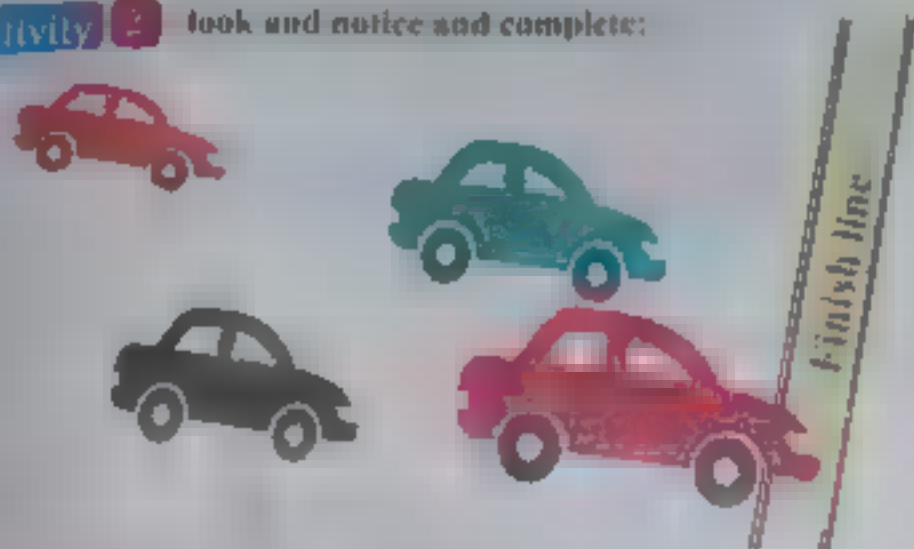
Comparison

The order

Activity 1 Look and notice :



Activity 2 Look and notice and complete:



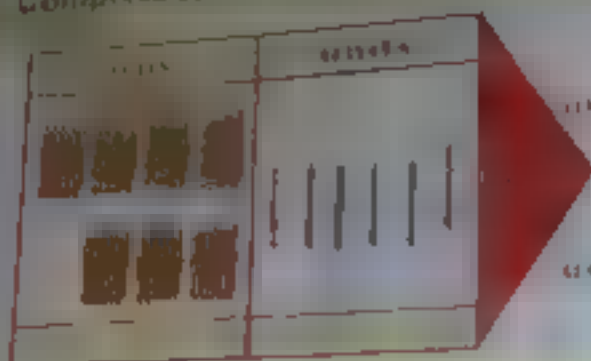
The red car is the first

The black car is the third

The green car is the second


The orange car is the forth

1 Complete the number of tens and units in 76.



number of tens :

number of units :

2 Using  as a unit of length find

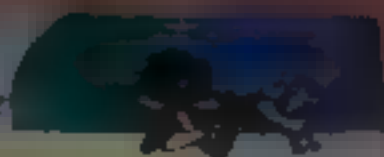


The length of the figure

3 Write the order of the children in line.

The order is :





1 Complete :



second

01 The order of the green one is _____

02 The order of the red one is _____

03 The colour of the third one is _____

04 The colour of the first one is _____

Activities of the school book

Activity 1 The number which formed from 3 tens, 4 units is _____

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

February 2019

| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

EX 1 Complete the table :

| | | | |
|-----------|-------|----------|--------|
| Yesterday | Today | Tomorrow | Monday |
| | | | |
| | | | |
| | | | |

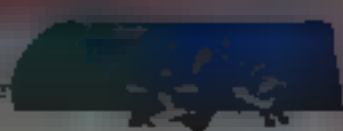
EX 2 2 tens and 6 units formed a number ?

| units | tens |
|-------|------|
| | |
| | |

Solution :

The number :

19
20
21
22



EN Notice the race and complete :

First , Second , Third , Fourth , Fifth , Sixth ,
Seventh , Eighth , Ninth , Tenth



- 01 The order of **the red car** is
- 02 The order of **the blue car** is
- 03 The order of **the green car** is
- 04 The order of **the yellow car** is
- 05 The order of **the brown car** is and

Write the number which comes after and before the given number.

1. 100 2. 101 3. 102 4. 103 5. 104

6. 105 7. 106 8. 107 9. 108 10. 109

11. 110 12. 111 13. 112 14. 113 15. 114

16. 115 17. 116 18. 117 19. 118 20. 119

21. 120 22. 121 23. 122 24. 123 25. 124

26. 125 27. 126 28. 127 29. 128 30. 129

31. 130 32. 131 33. 132 34. 133 35. 134

36. 135 37. 136 38. 137 39. 138 40. 139

41. 140 42. 141 43. 142 44. 143 45. 144

46. 145 47. 146 48. 147 49. 148 50. 149

51. 150 52. 151 53. 152 54. 153 55. 154

56. 155 57. 156 58. 157 59. 158 60. 159

61. 160 62. 161 63. 162 64. 163 65. 164

66. 165 67. 166 68. 167 69. 168 70. 169

71. 170 72. 171 73. 172 74. 173 75. 174

76. 175 77. 176 78. 177 79. 178 80. 179

81. 180 82. 181 83. 182 84. 183 85. 184

86. 185 87. 186 88. 187 89. 188 90. 189

91. 190 92. 191 93. 192 94. 193 95. 194

96. 195 97. 196 98. 197 99. 198 100. 199

| February 2011 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

FX 1 Complete the table :

| | | | | |
|-----------|-------|----------|-------|--------|
| Yesterday | Today | Tomorrow | After | Before |
| 100 | 101 | 102 | 103 | 104 |
| 105 | 106 | 107 | 108 | 109 |
| 110 | 111 | 112 | 113 | 114 |
| 115 | 116 | 117 | 118 | 119 |
| 120 | 121 | 122 | 123 | 124 |
| 125 | 126 | 127 | 128 | 129 |
| 130 | 131 | 132 | 133 | 134 |
| 135 | 136 | 137 | 138 | 139 |
| 140 | 141 | 142 | 143 | 144 |
| 145 | 146 | 147 | 148 | 149 |
| 150 | 151 | 152 | 153 | 154 |
| 155 | 156 | 157 | 158 | 159 |
| 160 | 161 | 162 | 163 | 164 |
| 165 | 166 | 167 | 168 | 169 |
| 170 | 171 | 172 | 173 | 174 |
| 175 | 176 | 177 | 178 | 179 |
| 180 | 181 | 182 | 183 | 184 |
| 185 | 186 | 187 | 188 | 189 |
| 190 | 191 | 192 | 193 | 194 |
| 195 | 196 | 197 | 198 | 199 |
| 200 | 201 | 202 | 203 | 204 |

FX 2 The number which has 5 tens & 3 units ?

| Tens | Units |
|------|-------|
| 50 | 3 |
| 51 | 4 |
| 52 | 5 |
| 53 | 6 |
| 54 | 7 |
| 55 | 8 |
| 56 | 9 |
| 57 | 0 |
| 58 | 1 |
| 59 | 2 |
| 60 | 3 |
| 61 | 4 |
| 62 | 5 |
| 63 | 6 |
| 64 | 7 |
| 65 | 8 |
| 66 | 9 |
| 67 | 0 |
| 68 | 1 |
| 69 | 2 |
| 70 | 3 |
| 71 | 4 |
| 72 | 5 |
| 73 | 6 |
| 74 | 7 |
| 75 | 8 |
| 76 | 9 |
| 77 | 0 |
| 78 | 1 |
| 79 | 2 |
| 80 | 3 |
| 81 | 4 |
| 82 | 5 |
| 83 | 6 |
| 84 | 7 |
| 85 | 8 |
| 86 | 9 |
| 87 | 0 |
| 88 | 1 |
| 89 | 2 |
| 90 | 3 |
| 91 | 4 |
| 92 | 5 |
| 93 | 6 |
| 94 | 7 |
| 95 | 8 |
| 96 | 9 |
| 97 | 0 |
| 98 | 1 |
| 99 | 2 |
| 100 | 3 |

The number :

EX 3

From the cards :

84

34

94

54

Complete

- (A) The card that has the greatest tens is the greatest number is
- (B) The card that has the smallest tens is the smallest number is
- (C) The order of the cards from the smallest to the greatest is
- (D) The order of the card that has the greatest number is
- (E) The order of the card that has 54 is

EX 4

From the cards :

16

17

18

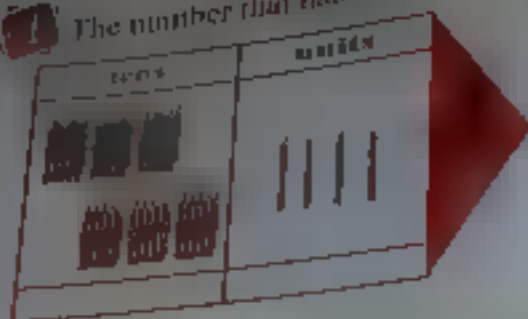
15

Complete

- (A) The card that has the greatest unit is
- (B) The card that has the smallest unit is
- (C) The order of the number from the smallest is
- (D) The order of 17 is

Exercises on lesson (67 , 68)

1 The number that has 6 tens , 4 units is



number of tens :

number of units :

2 Complete :

(1) The order of the red car is

(2) The order of the blue car is



3 From the cards complete :

98 , 64 , 12 , 35

Complete

(A) The greatest number is

(B) The order of the greatest number is

(C) The order of the smallest number is



Activities from the school book

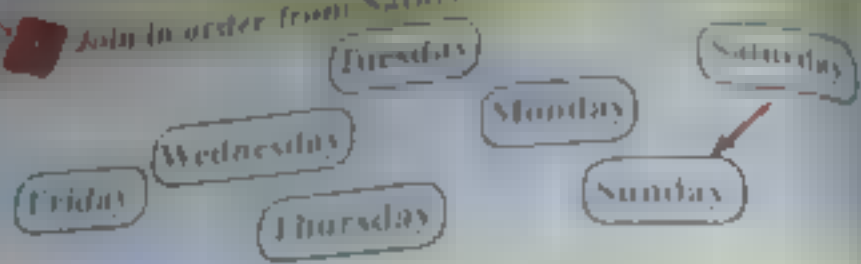
Activity 1 Write 2 tens, 6 units then read the number:

Activity 2 Draw a race formed from 10 cars and write the order of each car:

February 2010

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

EX Join in order from Saturday



EX The number of units and tens in 81 :



Number of tens :

Number of units :

ACTIVITIES



100 pounds



10 pounds

ACTIVITIES



=

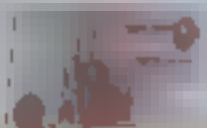


Ex

Rewrite each number in base ten blocks. Use each number of blocks equal to 1 unit.

tens

units



number of tens =

number of units =

The total is shown

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| February 2014 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | 7 | 8 | 9 | 10 | 11 | 12 |
| | 13 | 14 | 15 | 16 | 17 | 18 |
| | 19 | 20 | 21 | 22 | 23 | 24 |
| | 25 | 26 | 27 | 28 | 29 | 30 |

EX 1 Write the order of the days from Sunday :



EX 2 Notice and complete :

| tens | units |
|------|-------|
| | |
| | |

Number of tens :

Number of units :

The number :



EX 1

Write the amount of money that completes.

| Tens | Units |
|------|-------|
| | |
| | |

Number of banknote

of ₹ 10 is

Number of banknote

of ₹ 1 is

The amount = _____

EX 2

Ah has ₹ 24. Is the amount with him enough to buy a book for ₹ 35?

| Tens | Units |
|------|-------|
| | |
| | |

(Yes)

(No)

EX 3

Look at the money in the box and write how many notes for ₹ 100.



The amount = _____

what is the amount ₹ _____

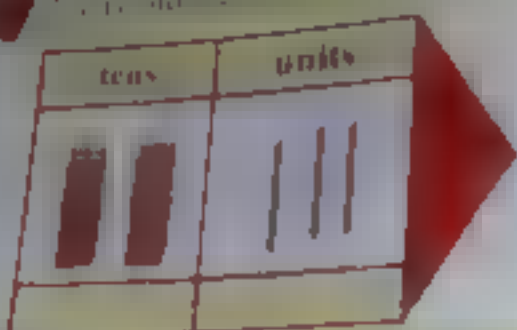


Exercises on lesson (67 - 68)

Complete the table

| | | | | |
|--|----------|-----------|--|----------|
| | Friday | Wednesday | | Thursday |
| | Saturday | | | |
| | Sunday | | | |

Read and write form number



The number is :

From the cards complete :

Complete

48

64

12

35

- The card that has greatest value
- The order of the cards from the smallest to the big
- The order of the smallest number to the



Marbles

→ Balda

Hassan has 3 banknote of L.E. 10 each and 4 banknote of L.E. 1 each. can you?


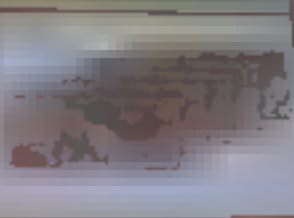
| tens | units |
|--|---|
|  |  |
| | |

number of tens :

number of units :

The amount is

From the figure circle the the amount which needed to buy a toy for L.E. 25

| tens | units |
|---|--|
|  |  |
| | |

Number of tens :

Number of units :

The total amount is

Is the amount in the figure enough to buy a book for L.E. 16

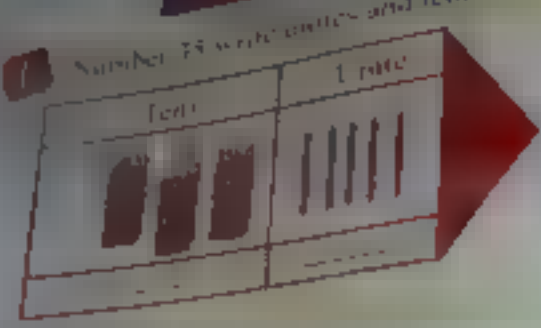
| tens | units |
|--|---|
|  |  |
| | |

The amount is

(Yes)

(No)

1 Number 75 write units and tens



The tens :

7 tens


The number of units

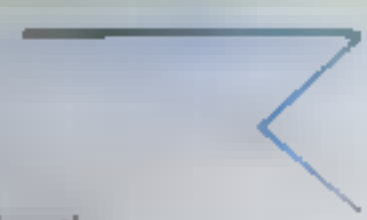
2 Complete :



Second

- What is the order of blue car ?
- What is the colour of first car ?
- How many cars ?

2 Use  as a unit find the length of :



The length :



Maths

Hakla

From the cards :

18 , 91 , 49 , 55

Arrange these cards from the smallest to the greatest

The order :

The order of the number 91 :

The number comes before 49 .

Join in order week day's from Saturday to Friday :



Heba has 3 banknote of L.E 10 , and 4 banknote of L.E 1 each :

| Tens | Unit |
|------|------|
| | |
| | |

The tens :

3 tens units



The number of banknote of

(L.E 1)

The amount



1. Help Anil banknote of 100, 10, and 5 banknote of 1000. Complete.

| Item | Unit |
|---|---|
|  |  |

The ten
item
The number of
banknote of
1000

2. Arrange the following from the shortest to the tallest.

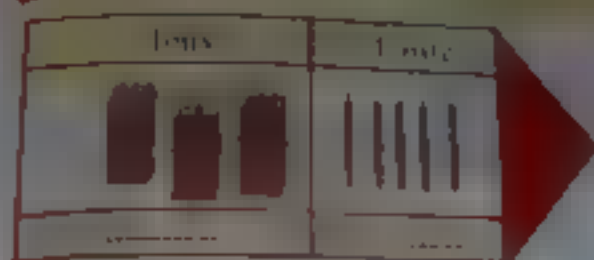


The order is B, A, E, C.

3. Complete the table.

| | |
|-----------|-----------|
| Yesterday | Monday |
| Today | Tuesday |
| Tomorrow | Wednesday |

- 4 From the number 35 write tens and tens.



The tens

3 tens = units

The number of

units =

- 5 Complete by using
(inside - outside on the left of on the right of)



- a The red ball aquarium
- b The green ball aquarium
- c The black ball aquarium

- 5 Complete :

- 1 The order of Mona is ...
- 2 The third child is ...
- 3 Who is the first ...

Nabil

Mona

Ali



1

2

3

39

Bakkar

Unit
Two

Units and Tens



31



40

Exercises
(7)

Units and tens

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



February 2019

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

EX 1 Complete the table :

| | | | | |
|-----------|-----------|--------|----------|--------|
| Yesterday | Monday | Sunday | | Friday |
| Today | Tuesday | | Saturday | |
| Tomorrow | Wednesday | | | |

EX 2 Bassam has 6 tens and 3 units of pencils. what is the number of pencils that Bassam has ?

| Tens | units |
|---|---|
|  |  |
| | |

Solution : ...

The number is ...

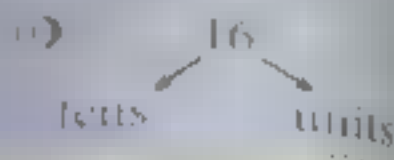
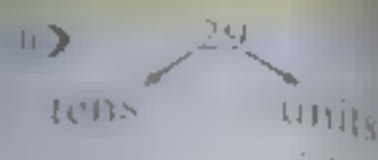
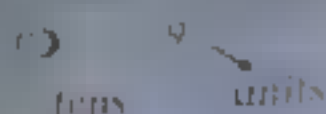
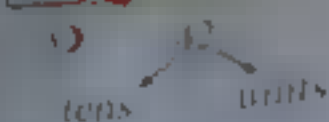
EX Look at the board (63)



The tens is ...

The units is ...

EX Complete.



EX Complete as in the example.

Example 75 units = 5 units, 70 units = 5 units, 7 tens = 75

68 = units, units = units, tens

50 = units, units = units, tens

41 = units, units = units, tens

33 = units, units = units, tens



Maths

Radkar



Place value

1. Write the number of days in each month.
2. Write the number of days in each week.
3. Write the number of days in each year.
4. Write the number of days in each century.
5. Write the number of days in each millennium.

| February 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

EX 1 Complete the table :

- Q1 What is the month that comes after May ?
- Q2 What is the day that comes after Saturday ?
- Q3 What is the number of days in the week ?

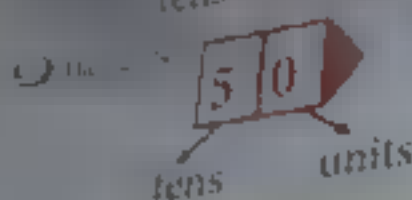
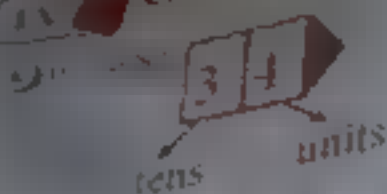
EX 2 Look and write the number :

Solomon

Frederick

| tens | units |
|------|-------|
| | |
| | |
| | |

IV Complete :



B) The number

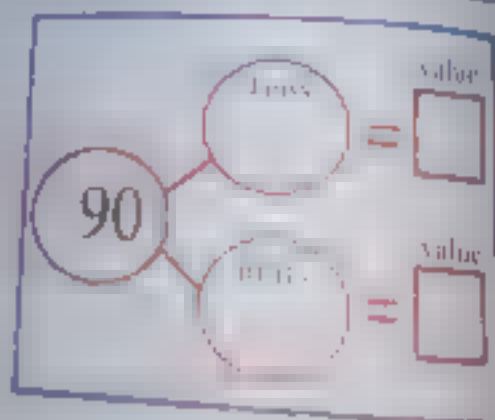
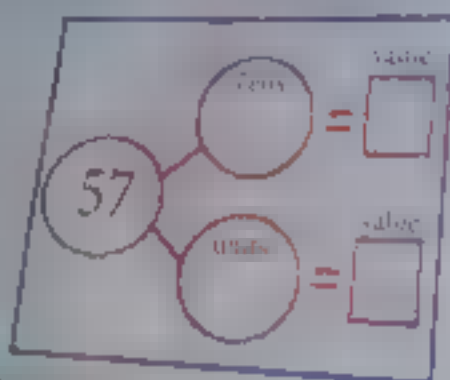
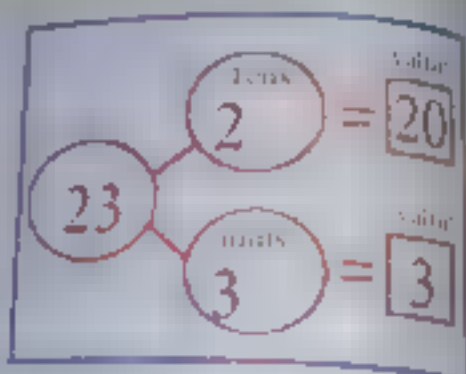
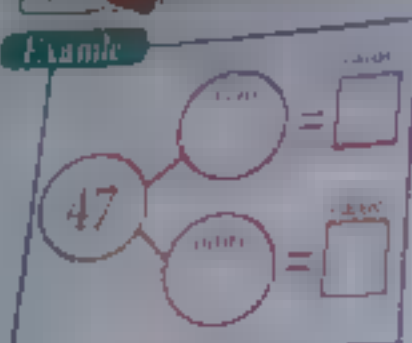


D) The number



IV Complete :

Example



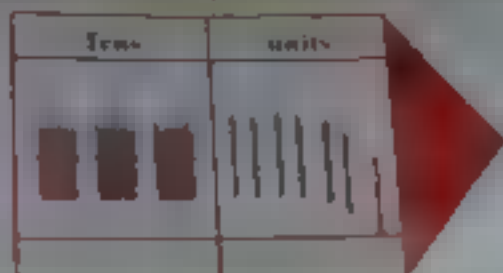
Exercise on Lesson 17.1

EX 1

An expanded ten 3 tens = units respectively. What is the number

Solution:

The number:



EX 2

Complete :

(A) 70 = units , units = units , tens =

(B) 15 = units , units = units , tens =

(C) 35 = units , units = units , tens =

EX 3

Complete :

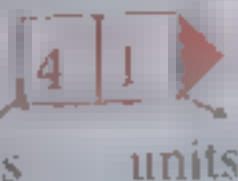
(A) The number



(B) The number



(C) The number



(D) The number

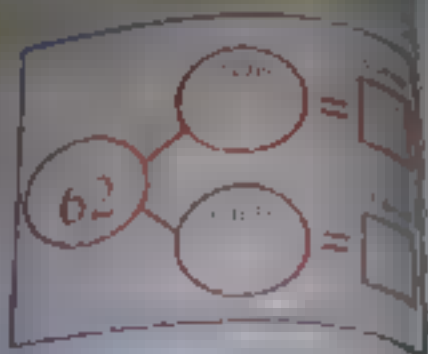
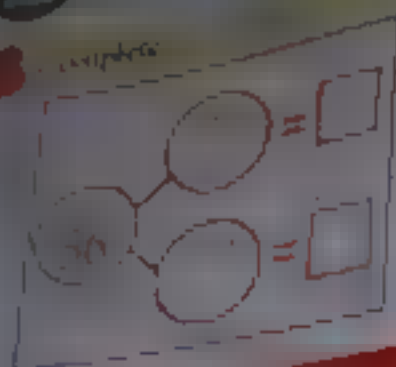


Bakkar

Maths

45

15 Complete



Activities from the school book

Activity 1 Draw two sets of 10 bars each, and 3 bars. Then write the number.

Activity 2 Draw three circles and write the number 24 in the first circle. Then write the value of each digit in the other circles.

Lesson
(73)

Follow place value

February 2019

| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

1. Write the number of days in each month.

2. Write the number of days in each week.

3. Write the number of days in each year.

4. Write the number of days in each century.

5. Write the number of days in each millennium.

Ex 1 Join in order beginning by "Saturday"

2 4 3 1 5 7 6



Ex 2 Noha had 4 tens and 3 units. What the number she had?

| Tens | Units |
|------|-------|
| | |
| | |
| | |
| | |

Solution :

The number :

EX 1

| Tens | Units |
|------|-------|
| | |
| | |
| | |

| Tens | Units |
|------|-------|
| | |
| | |
| | |

Number : 24

Number of tens : 2

The Value : 20

Number of units : 4

The Value : 4

Number : 34

Number of tens : 3

The Value : 30

Number of units : 4

The Value : 4

EX 2

Write the value of numbers 4

Write the following numbers

Example

The number : 14

The number

41

(a)

The number : 72

The number

27

(b)

The number : 56

The number

65

15

Maths

Bakkar

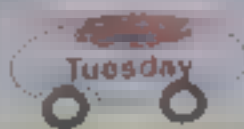
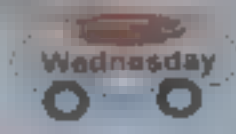
Lesson
(74)

Follow the place value

| February 2019 | | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |

EX 1 Write the order of days, starting by Saturday



EX 2 Write the numbers 15, 37 inside the cards and write the value



The number

Tens

Units

The Value :

The Value :



The number

Tens

Units

The Value :

The Value :

Bakkar

Maths

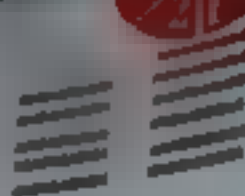
40



EX

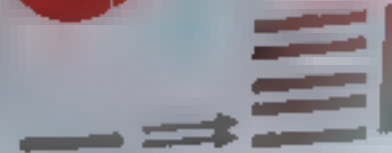
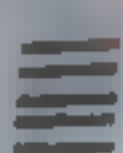
... the number also the two appearing numbers, when we roll the dice

Unit



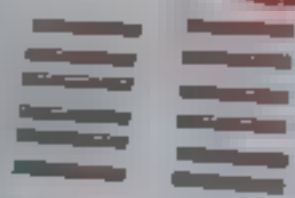
... Units ... tens

Add



... Units ... tens

Sum



... Units ... tens



The sum

= 44



Maths

Bakkar

Exercise 1

EX 1 Represent number 27 by tens and units :

| Tens | Units |
|------|-------|
| | |
| | |
| | |

Number : 27

Number of tens :

The Value :

Number of units :

The Value :

EX 2 Write the value of the digit 2 and 5 :

Ⓐ The number : 4 2

Ⓑ The number : 2 3

Ⓒ The number : 5 7

Ⓓ The number : 1 5

EX 3 Write numbers 54 and 58 in the cards of place value then complete

The number :

| | |
|--|--|
| | |
|--|--|

Tens Units

The Value : The Value :

The number :

| | |
|--|--|
| | |
|--|--|

Tens Units

The Value : The Value :



Is the number odd or even? Write the number in the box.



Tens

Units

Activity from the school book

Activity

Roll the spinner 10 times and record the numbers. Write the numbers in the box.

The number :



The number : 3 6



Roll the spinner more than once, then write the numbers appeared, make sure to record every cycle.

Activity



Maths

Page

Lesson
(75)

Follow the place value

| February 2019 | | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | |

EX



Join in order begging from Saturday to Friday :

Tuesday

Saturday

Friday


Wednesday

Sunday


Thursday

Monday


Use cards of place, then complete :

The number  The number : 

Value : 10 Value : 11

 5 Tens

Value : 50 Value : 52

7 Tens  7 Units

Value : 70 Value : 77

 8 Units

Value : 18 Value : 28

3 Munir, Samir and Ezz each one of them randomly draw one green card and one red card, then write two numbers on the cards.



| | | |
|-------|---|---|
| Munir | 1 | 3 |
| Samir | 2 | 5 |
| Ezz | 7 | 4 |







Lesson
78

Comparing between two numbers

February 2019

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|----|----|----|----|----|----|----|----|
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

EX Complete the table :

| Yesterday | Today | Wednesday | Thursday | Friday | Saturday |
|-----------|-------|-----------|----------|--------|----------|
| | | | | | |
| | | | | | |
| | | | | | |

EX Write number 65, 78 in cards, then write the place value and the value

The number :



... Tens Units

The Value : The Value :

The number :



Tens Units

The Value : The Value :

Bakkar

Maths

3 Complete by using $>$, $<$ or $=$ as the example :

- EX The number just before

| | |
|---|---|
| 5 | 5 |
|---|---|

 is 54 then 55 ☒
- 1 The number just after

| | |
|---|---|
| 2 | 7 |
|---|---|

 is then 27 ☐
- 2 The number just before

| | |
|---|---|
| 6 | 4 |
|---|---|

 is then 64 ☐
- 3 The number just before

| | |
|---|---|
| 3 | 1 |
|---|---|

 is then 31 ☐

4 Use 50 sticks, then form the following numbers

The number = 12



1 Tens



2 Units

The number = 40

..... Tens

..... Units

The number = 33

..... Tens

..... Units

Exercises on lessons 75-76

EX 1 Complete :

| | | | |
|----|----------|---|----------------------|
| 73 | 10 tens | = | <input type="text"/> |
| | 100 ones | = | <input type="text"/> |

| | | | |
|----|----------|---|----------------------|
| 21 | 10 tens | = | <input type="text"/> |
| | 100 ones | = | <input type="text"/> |

EX 2 Use cards in place value, then complete :

The number

| | |
|----------------------|---|
| <input type="text"/> | 2 |
|----------------------|---|

 is

10 tens 100 ones

The number

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|

 is

6 tens 100 ones

The Value : 70 The Value :

The Value : The Value : 3

EX 3 Complete by using $>$ $=$ $<$:

(A) The number just before

| | |
|---|---|
| 6 | 3 |
|---|---|

 is then 63 $<$

(B) The number just after

| | |
|---|---|
| 2 | 5 |
|---|---|

 is then 25 $>$

(C) The number just before

| | |
|---|---|
| 1 | 2 |
|---|---|

 is then 12 $<$

(D) The number just before

| | |
|---|---|
| 8 | 7 |
|---|---|

 is then 87 $<$

| February 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 1 | 4 | 9 | 8 | 7 | 6 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

Complete the table :

Q1 The month comes after January :

Q2 The day comes before Thursday :

Q3 The day comes after Monday :

Complete the missing number :

$$\square = 57$$

$$\square < 5$$

$$30 \square 20$$

$$\square > 18$$

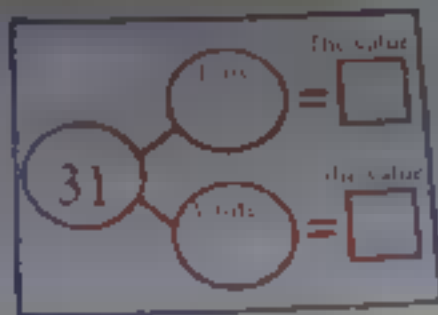
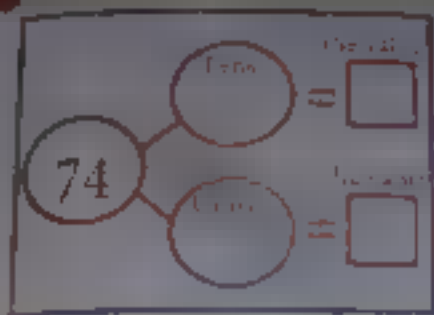
$$36 \square$$

$$\square = 10$$

$$\square < 41$$

$$28 \square 27$$

Complete :



Write the numbers 65, 18, 9, 30 cards, then write the value and place value :

The number :



Tens Units

The Value : The Value :

The number



Tens Units

The Value : The Value :

The number :



Tens Units

The Value : The Value :

The number :



Tens Units

The Value : The Value :

look and notice

7, 91, 44, 62, 13

Complete in order

○ 62 ○ 13 > ○

Bakkar

Maths

50

February 2019

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

EX Complete the table :

| | | | | |
|-----------|-----------|-----------|--------|--------|
| Yesterday | Tuesday | Wednesday | | Friday |
| Today | Wednesday | | Friday | |
| Tomorrow | Thursday | | | |

EX Complete the missing number :

9 units and 2 tens = 29

Q1 4 units and 5 tens = 54

Q2 6 units and 8 tens = 86

Q3 3 units and 4 tens = 43

Q4 7 units and 5 tens = 57

Notice the number, then complete :

3, 2, 4, 0, 1

Complete from last to first number

3, 1

Arrange the following number from the greatest to the smallest number
The order

Using the place value and comparing between two numbers :

57, 81

The number :

8 1

Tens Units

The Value :

The Value :

The number :

5 7

Tens Units

The Value :

The Value :

8 Tens > 5 Tens

Then 81 > 57

39, 34

The number :

3 4

Tens Units

The Value : 30

The Value :

The number :

3 9

3 Tens

Units

The Value : 30

The Value :

3 Tens = 3 Tens

Then comparing by Units

4 Units > 9 Units

Then 39 > 34

1 Complete the suitable numbers or suitable sign:

1 $\square = 10$

2 $\square < 8$

3 $14 \square 21$

4 $\square > 20$

5 $82 \square$

6 $\square = 75$

2 Complete the missing number:

units and tens = 37

units and tens = 88

units and tens = 75

units and tens = 63

3 Notice the number in cards then find the result:

4, 5, 9, 2, 0

4 Complete from next before number

$\square > 5 > \square > \square > \square$

5 The order of the numbers from the greatest to the smallest number.

The order: $\square \cdot \square \cdot \square \cdot \square \cdot \square$



Marks

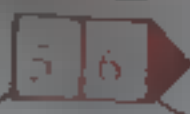
Balance

EX

For the place value, write the value. For comparing between the two numbers.

A 18, 56

The number



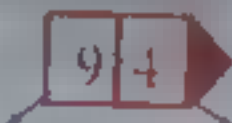
5 Tens ... Units

The Value : The Value :

... Tens > ... Tens Then ... > ...

B 92, 94

The number



... Tens ... Units

The Value : The Value :

... Tens < ... Tens

... Units < ... Units

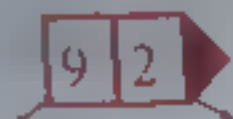
The number



Tens ... Units

The Value : The Value :

The number



... Tens ... Units

The Value :

The Value :

So by comparing the units

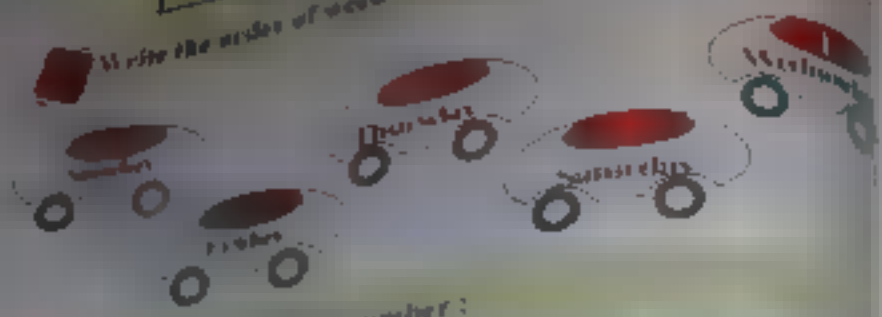
So ... < ...

Activity from the school book

Activity 1

Write two different numbers (made from two digits) then using the suitable sign (> , < or =) to comparing between them

Write the order of week days starting from Wednesday



Complete by suitable number :

| | | |
|----|-----|----|
| | 60 | 80 |
| | 50 | 50 |
| 31 | | |
| 27 | 100 | |

| | | |
|----|--------|----|
| | Alice | 17 |
| | Alice | 35 |
| 11 | Robert | |
| 62 | Robert | |

Complete by suitable number or suitable sign :

32 =

> 45

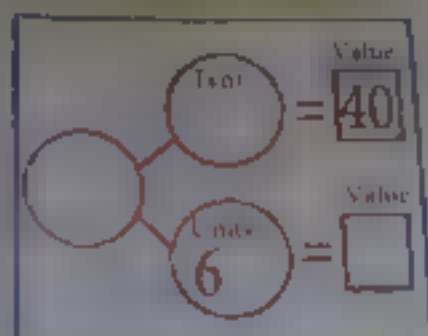
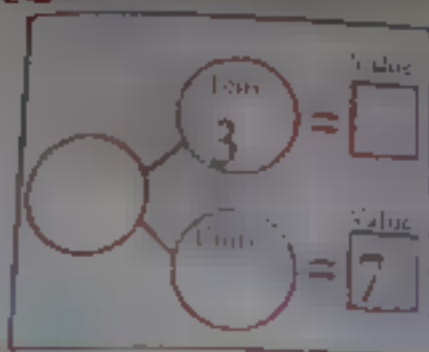
17 >

39 =

50 <

88 87

Complete :



Notice the numbers then complete

14 , 32 , 72 , 58 , 39

(A) The card carrying greater number of tens is

(B) The two cards, which equal others are , 32

(C) The card carrying less number is

(d) Complete from the previous numbers

72 , , 39 , ,

(d) Arrange the previous numbers from smallest to the largest number

Order , , , ,

EX 1

Complete the table :

| Yesterday | Today | Tomorrow | Wednesday |
|-----------|-----------|----------|-----------|
| Today | Wednesday | | |
| Tomorrow | | | |

EX 2

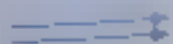
Notice then Complete :

10 cubes



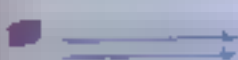
one Ten

30 cubes



tens 3

50 cubes



tens

EX 3

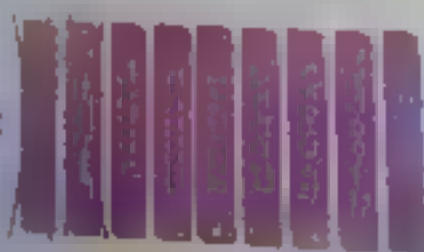
subtract $90 - 20$

90 cubes

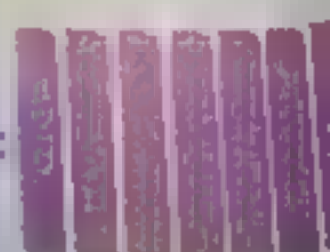
-

20 cubes

=



=



$90 - 20$

=

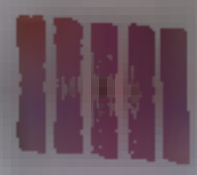
handwritten



1 Subtract and draw, as in the example

EX

$$40 - 10 =$$



$$40$$

$$60 - 30 =$$



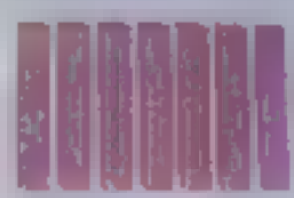
$$60$$

$$80 - 70 =$$



$$80$$

$$60 - 50 =$$



$$60$$

$$40 - 20 =$$



$$40$$

$$20 - 30 =$$



$$20$$

Complete by the suitable number

| | | | | | |
|----|-----|----|----|-----|----|
| 74 | 10 | | 91 | 16 | |
| | 100 | 75 | | 510 | 13 |

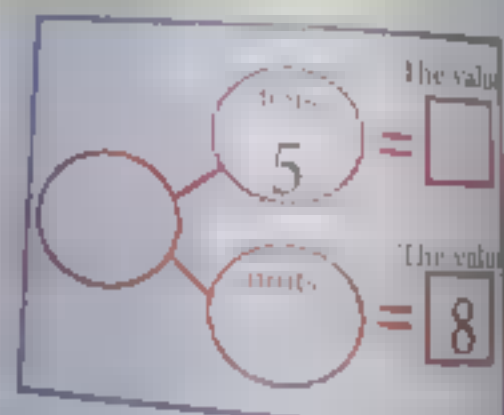
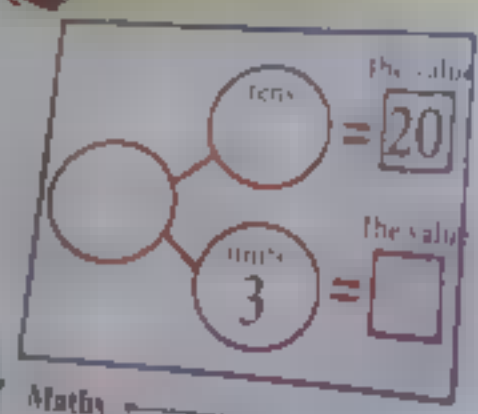
Notice the numbers then complete

74, 11, 63, 17, 30

- a) The card which is carrying the greatest tens
- b) Arrange the previous numbers from the smallest to the greatest
- c) Arrange the previous numbers from the smallest to the greatest

○ ○ ○ ○ ○

Complete :



Subtract 10 in the example:

$50 - 10 =$



=



40

$60 - 30 =$



=

30

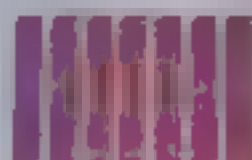
$80 - 70 =$



=

10

$70 - 50 =$



=

20

Activity in the school book

Activity

Write the 10 numbers 11, 22, 33, 44, 55, 66, 77, 88, 99, 00 in the tens digit, and circle the units digits. Then write the two numbers in order from the greatest to the smallest.

1. Examples

- (a)
- (b)
- (c)

2000
1000
500

thirty 30
thirty 30
thirty 30

2. Write the value of two numbers

number 4

the number 3

3. Write and complete

3 2 4 1 5

- (a) Descending order
- (b) Ascending order

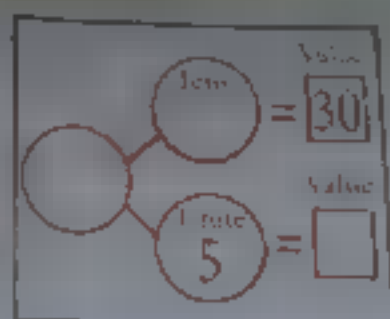
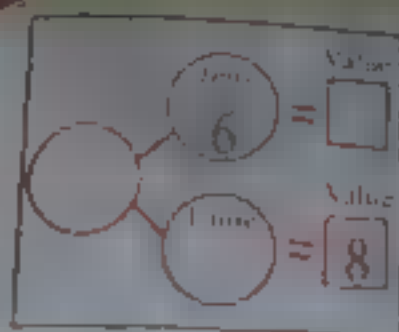
4 0 0 0 0

4. Complete

(a) $92 = \square$
(c) $17 = \square$

(b) $56 = \square$
(d) $79 = \square$

6 Complete



6 If the green card represent unit digit, the red card represent ten digit :

4

7

11 number

7

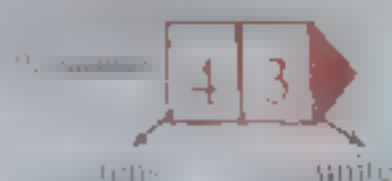
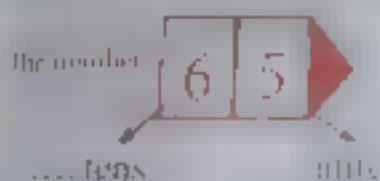
3

5

10 number

3

7 Complete the place value then compare between 43 and 65

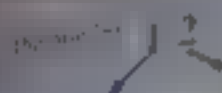


Value : 60 + 5 = 65

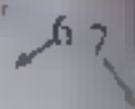
Value : 40 + 3 = 43

65 > 43 then 65 > 43

1 Write the value of two number.



The number



2 Complete:

4, 5, 9, 2, 0

a) Descending order

5

b) Ascending order

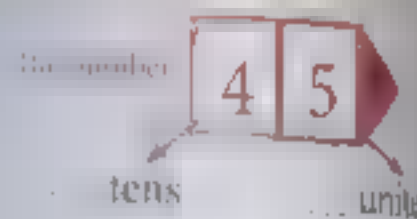
3 Complete:



Value : 4

Value :

... unite > ... unite



Value :

Value :

then ... > ...

4 Join week days, starting from Wednesday :



5 Complete using (+ or -) :

- (a) The number comes before $\boxed{4} \boxed{7}$ is ... then ()
- (b) The number comes after $\boxed{3} \boxed{2}$ is ... then ()
- (c) The number comes before $\boxed{5} \boxed{8}$ is ... then ()

6 Look at the spinner and find the sum of the two numbers and complete :



... Tens

Unit

TEACHER

Unit
Three

Addition and
subtraction



Lesson
63

Subtraction

March 2019

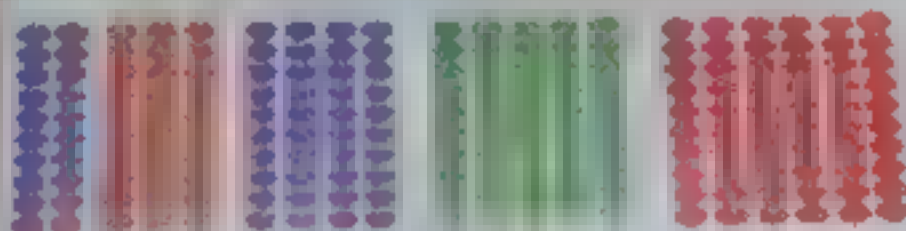
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

EX 1 Complete the table :

| | | | | |
|-----------|-------|-----|-------|------|
| Yesterday | 9/27 | 5/5 | | 3/10 |
| Today | 10/28 | | 10/28 | |
| Tomorrow | 10/29 | | | |

EX 2 Look and notice :



The number :

1 2 3 4 5 6

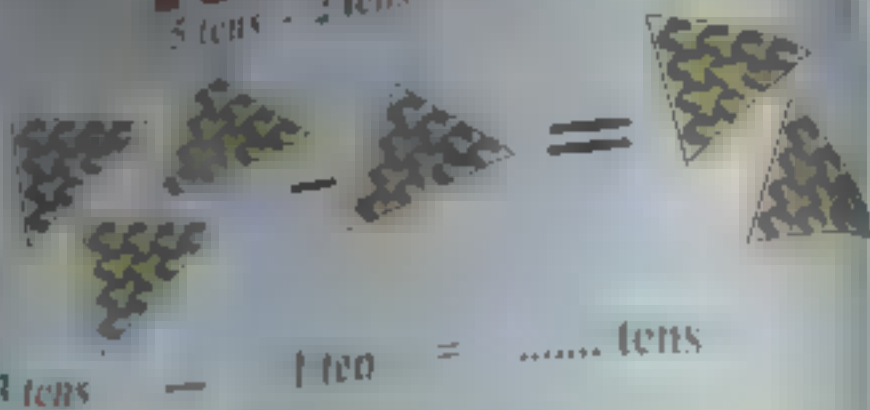
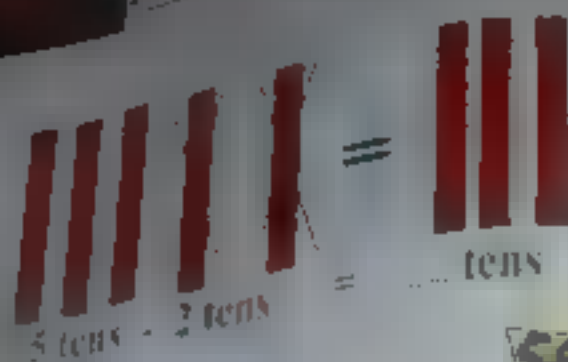
The value :

10 20 30 40 50 60

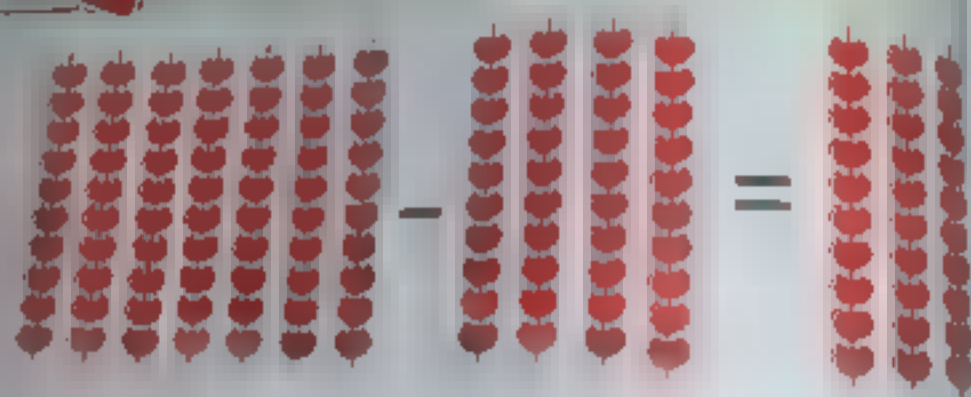
Bakkar +

Maths



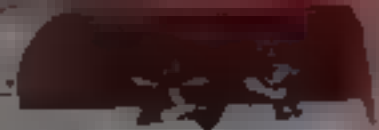


EX Complete :



$$7 \text{ tens} - 4 \text{ tens} = \dots \text{ tens}$$

$$70 - 40 = \dots$$



EX Complete as in the Ex :

80 - 60



$$8 \text{ tens} - 6 \text{ tens} = 2 \text{ tens}$$

$$80 - 60 = 20$$

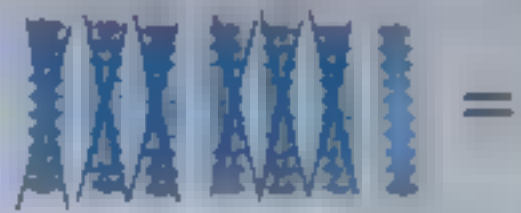
50 - 30



$$5 \text{ tens} - 3 \text{ tens} = 2 \text{ tens}$$

$$50 - 30 = 20$$

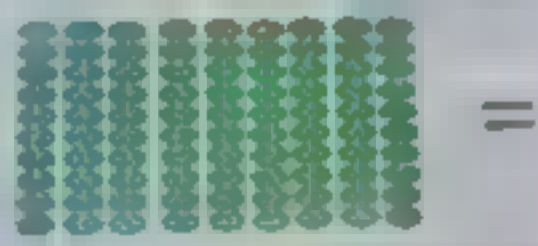
70 - 60



$$7 \text{ tens} - 6 \text{ tens} = 1 \text{ tens}$$

$$70 - 60 = 10$$

90 - 50



$$9 \text{ tens} - 5 \text{ tens} = 4 \text{ tens}$$

$$90 - 50 = 40$$





Subtraction




| | | | | | | |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

EX Complete the table

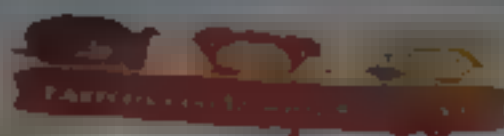
| Yesterday | Mon | Tue | Wed | Thurs | Friday | Saturday | Sunday |
|-----------|-----|-----|-----|-------|--------|----------|--------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

EX Complete :

50 - 10 =  = 50 - 10 =

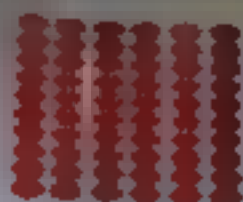
30 - 30 =  = 30 - 30 =





EX 1 **البدء**

50



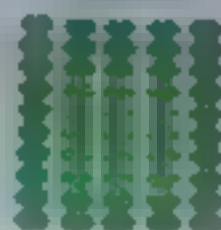
3 tens

6 tens



30

60



5 tens

EX 2 **Complete :**



..... tens



..... ten



..... ten

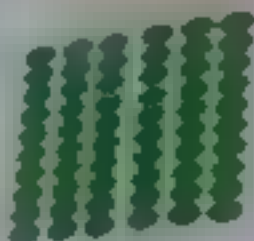
IN Subtract

$$20 - 40$$



=

$$100 - 20$$



=

=

=

Activity from the school book

IN Draw 4 indicated 3 write the number of and its value.

Start

Finish

March 2010

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

IX Complete

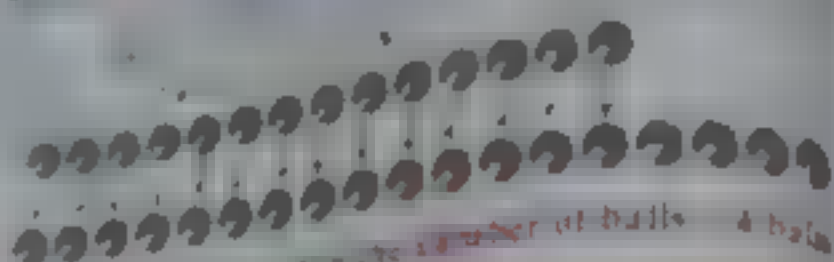
- What is the day that comes just before Sunday ?
- What is the month that comes just before August ?

IX Look and complete

$$\begin{array}{c}
 \text{1000000} \\
 \text{900000} \\
 \text{800000} \\
 \text{700000} \\
 \text{600000} \\
 \text{500000} \\
 \text{400000} \\
 \text{300000} \\
 \text{200000} \\
 \text{100000} \\
 \text{0}
 \end{array}
 =
 \begin{array}{c}
 \text{1000000} \\
 \text{900000} \\
 \text{800000} \\
 \text{700000} \\
 \text{600000} \\
 \text{500000} \\
 \text{400000} \\
 \text{300000} \\
 \text{200000} \\
 \text{100000} \\
 \text{0}
 \end{array}
 = 40$$

$$\begin{array}{c}
 \text{1000000} \\
 \text{900000} \\
 \text{800000} \\
 \text{700000} \\
 \text{600000} \\
 \text{500000} \\
 \text{400000} \\
 \text{300000} \\
 \text{200000} \\
 \text{100000} \\
 \text{0}
 \end{array}
 =
 \begin{array}{c}
 \text{1000000} \\
 \text{900000} \\
 \text{800000} \\
 \text{700000} \\
 \text{600000} \\
 \text{500000} \\
 \text{400000} \\
 \text{300000} \\
 \text{200000} \\
 \text{100000} \\
 \text{0}
 \end{array}
 =
 \begin{array}{c}
 \text{1000000} \\
 \text{900000} \\
 \text{800000} \\
 \text{700000} \\
 \text{600000} \\
 \text{500000} \\
 \text{400000} \\
 \text{300000} \\
 \text{200000} \\
 \text{100000} \\
 \text{0}
 \end{array}$$

EX 4. Find the sum of the following



EX 5. Find the sum of the following



EX 6. Find the result



- solution : $18 + 12 = 30$
- solution : $25 + 15 = 40$
- solution : $12 + 5 = 17$
- solution : $13 + 17 = 30$

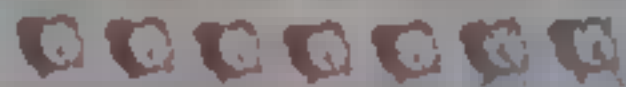


11. Answer the following

Question 12

13

14



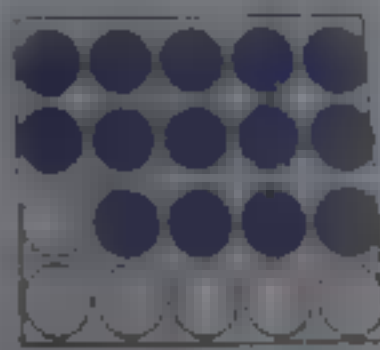
15. Answer the following

16. Answer the following

17. Answer the following

18. Answer the following

19. Answer the following



20. Answer the following

21. Answer the following



EX 1 Find the missing number :

- (a) $\dots + 3 = 16$
- (b) $9 + \dots = 18$
- (c) $2 + \dots = 15$
- (d) $\dots + 3 = 16$
- (e) $12 + \dots = 17$
- (f) $10 + \dots = 20$
- (g) $14 + \dots = 19$

EX 2 Answer the following :

The story has 17 pages. Amal read 5 pages in Thursday, and the remainder in Friday. How many pages Amal read in the Friday?

$5 + \dots = 17$

EX 3 Answer the following :

Sara had 16 apples, she eat 8 apples then eating the remainder at the next day.

How many apples eaten in the next day ?

The number of eaten apple in the next day is :

4 Answer the following :

(a) $20 - 5 = \dots\dots\dots$

solution : $20 - 5 = 15$

(b) $18 - \dots\dots\dots = 7$

solution : $18 - 11 = 7$

(c) $\dots\dots\dots - 2 = 13$

solution : $15 - 2 = 13$

(d) $16 - 8 = \dots\dots\dots$

solution : $16 - 8 = 8$

5 Answer the following :

Mahamed has 20 pounds. He bought a shirt and has 14 pounds remainder with him. Then what is the price of shirt?

Solution : $4 \dots\dots\dots$

The price of shirt = $\dots\dots\dots$ pounds

6 Answer the following :

There are 10 books on the shelf. 7 books were taken.

How many books are left?

Solution : $3 \dots\dots\dots$

The number of books what remained = $\dots\dots\dots$

7 Answer the following :

Mama had 20 pounds. She gave 5 pounds to her son.

How many pounds remained for Mama?

Solution : $15 \dots\dots\dots$

The remainder of money = $\dots\dots\dots$ pounds





2. How many more school books

EX 1

EX 2

Blank area for working on Exercise 1.

EX 2

Number of people in the school...

Blank area for working on Exercise 2.

EX 3

... had 11 cars ... number become ...

Blank area for working on Exercise 3.



Maths

Books

| |
|----|
| 2 |
| 9 |
| 10 |
| 21 |
| 30 |

EX

EX

a

b

Lesson
(BY: 06)

The money

March 2019

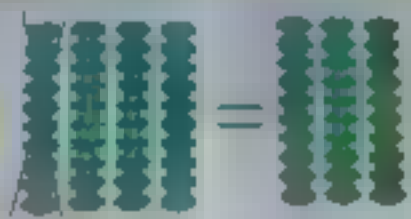
| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

1. Write the date of the day.
 2. Write the day of the week.
 3. Write the month of the year.
 4. Write the year of the century.

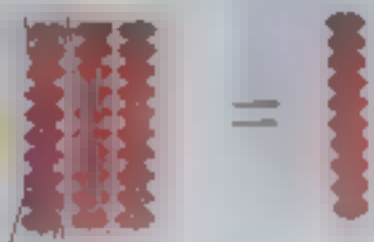
EX 1 Complete the table:

| | | | | |
|-----------|----------------|----------------|----------------|----------|
| Yesterday | Today | Tomorrow | After Tomorrow | Saturday |
| Today | Tomorrow | After Tomorrow | After Tomorrow | |
| Tomorrow | After Tomorrow | After Tomorrow | After Tomorrow | |

EX 2 Complete



$$40 - 10 = \dots$$



$$30 - 20 = \dots$$

EX 1

Use the table to find 6×10 . What do you notice?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

EX 1

Use the table to find 16×10 . What do you notice?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

When we add 10 to the number 16, we get 26.

$$6 \times 10 = 60 \quad 16 \times 10 = 160 \quad 26 \times 10 = 260$$

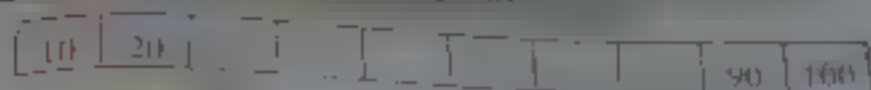
EX 2

Use the table to add 10 to number 6, then add 10 to the result.

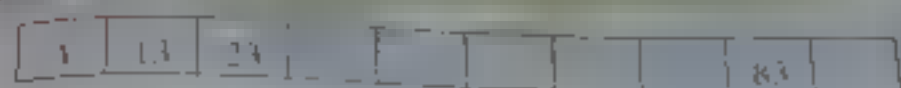
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

The number 6 + 10 = 16

KS 1 Complete counting by tens.



KS 2 Complete by increasing 10, start from 5.



Coins



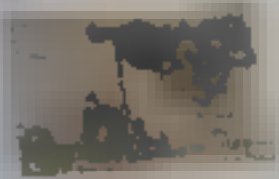
1 Penny



20 Pounds



10 Pounds



1 Pound



100 Pounds



5 Pounds



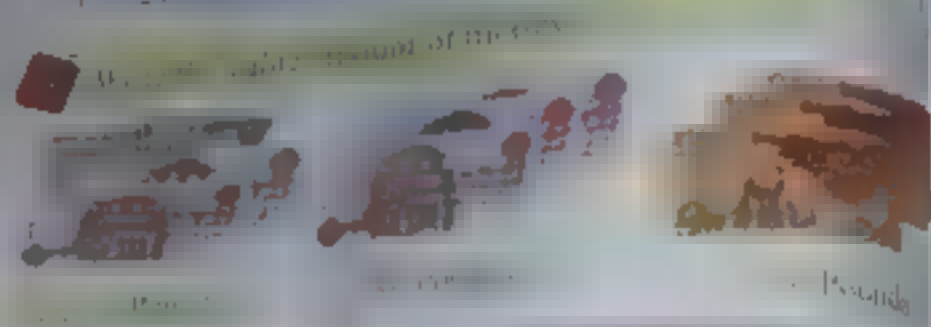
5 Pounds

1. Complete by 500.

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 100 | 200 | 300 | 400 | 500 | 600 | 700 | 800 | 900 | 1000 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|

2. Complete by increasing 10, start from 8.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 8 | 18 | 28 | 38 | 48 | 58 | 68 | 78 | 88 | 98 | 108 | 118 | 128 | 138 | 148 | 158 | 168 | 178 | 188 | 198 | 208 | 218 | 228 | 238 | 248 | 258 | 268 | 278 | 288 | 298 | 308 | 318 | 328 | 338 | 348 | 358 | 368 | 378 | 388 | 398 | 408 | 418 | 428 | 438 | 448 | 458 | 468 | 478 | 488 | 498 | 508 | 518 | 528 | 538 | 548 | 558 | 568 | 578 | 588 | 598 | 608 | 618 | 628 | 638 | 648 | 658 | 668 | 678 | 688 | 698 | 708 | 718 | 728 | 738 | 748 | 758 | 768 | 778 | 788 | 798 | 808 | 818 | 828 | 838 | 848 | 858 | 868 | 878 | 888 | 898 | 908 | 918 | 928 | 938 | 948 | 958 | 968 | 978 | 988 | 998 | 1000 |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|



The money

| Age | Sex | Species | Length | Wing | Tail | Weight |
|-----|-----|---------|--------|------|------|--------|
| 7 | ♂ | 1 | 8 | | | 1 |
| 9 | ♂ | 11 | 12 | | | 4 |
| 10 | ♀ | 18 | 14 | | | 18 |
| 16 | ♀ | 22 | 16 | | | 22 |
| 23 | ♂ | 26 | 20 | | | 29 |
| 31 | ♂ | | | | | |

1
Monday


$$(b) \quad \frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$

1 Complete the number descendingly start from 97.

| | | | | | | | | | | |
|----|--|--|--|--|----|--|--|--|--|--|
| 97 | | | | | 50 | | | | | |
|----|--|--|--|--|----|--|--|--|--|--|

2 Complete the number descendingly start from 91.

| | | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|----|--|
| 91 | | | | | | | | | 11 | |
|----|--|--|--|--|--|--|--|--|----|--|

3 Complete the following.



100 pounds



100 pounds



100 pounds

Notice

If you have



you bought



95 pounds

How many pounds remained with you?

Solution The remainder of money

Maths

... power

Bakker




Count and write the missing numbers

| | | | | | | | | | |
|----|--|--|--|--|----|--|--|--|--|
| 10 | | | | | 60 | | | | |
|----|--|--|--|--|----|--|--|--|--|

Complete by increase 10, start from 8 :

| | | | | | | | | | |
|---|--|----|--|--|--|--|--|--|--|
| 8 | | 28 | | | | | | | |
|---|--|----|--|--|--|--|--|--|--|

Find the result

The total money 100 pounds, Ali had  pounds

His sister had the rest, How many money his sister had ?

Solution The money = $90 +$ 100 pounds

Find the result :

The price of two toys is 100 pounds



30 pounds ... pounds

Find the price of another toy ?

Solution : The price of two toys together 30 100 pounds

The price of another toys pounds

Amount from your school book

EX 1

If you have 100 pence, how much more do you need to get 100 pence?

EX 2

If you have 20 pence, how much more do you need to get 100 pence?

EX 3

If you have 7 pence, how much more do you need to get 100 pence?

Marbs

Bakken

unit three

Lesson 1

- 1 If we take 2 banknotes with 10 pounds each we have
 then 20 total money

The banknotes are



- 2 From the 1000 add 5 + 10

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

- 3 Find the result :

Ahmed had 7 pounds



bought a pen and remainder

what is the price of pen ?

$$7 + \dots = 20$$

The price of pen

- 4 Find the result :

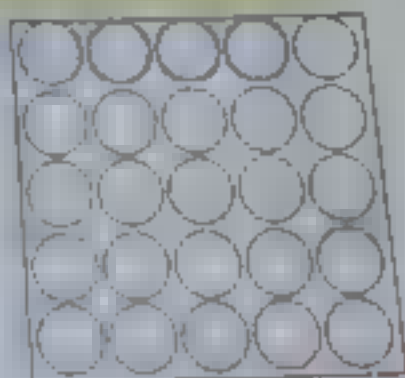
25 sheeps , some sheep run away and
 the remainder 17

colour the remainder

$$25 = \dots + 17$$

The number of sheep that

away





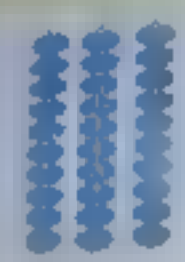
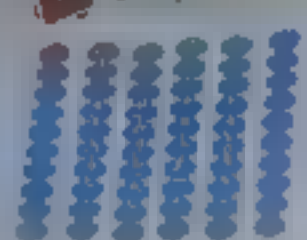
100 pounds



Complete



Complete



6 tens - 3 tens =

60 - 30 =



Complete by descending order

| | | | | | | | | | |
|----|-----|--|--|--|--|----|--|--|--|
| 99 | ... | | | | | 39 | | | |
|----|-----|--|--|--|--|----|--|--|--|



Maths

Bakkar

unit three

Unit (2)

- 1 If we take 1 banknote of L.E. 50 pounds , 5 banknote of L.E. 1 pounds then the total amount :

the total amount + = pounds .

- 2 Find the result .

Amal had L.E. 18 , she spend 8 pounds ,

What is remainder with her ?

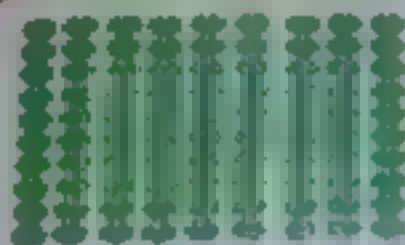
$$8 + \dots = 18$$

The remainder of money =

- 3 Complete :

| | | | | |
|-----------|---------|--------|-----------|----------|
| Yesterday | Sunday | Friday | | Saturday |
| Today | Monday | | Wednesday | |
| Tomorrow | Tuesday | | | |

- 4 Complete :



$$70 - 50 = \dots$$

7 Tens + Tens = tens

$$\dots - 50 = \dots$$

5 I have the number 200. ... 10 :

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

6 Find the result



100 pounds

7 Complete by descending order :

| | | | | | | | | | |
|----|--|--|--|----|--|--|--|--|--|
| 97 | | | | 57 | | | | | |
|----|--|--|--|----|--|--|--|--|--|

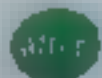
8 Complete :



84

before

90



79

after

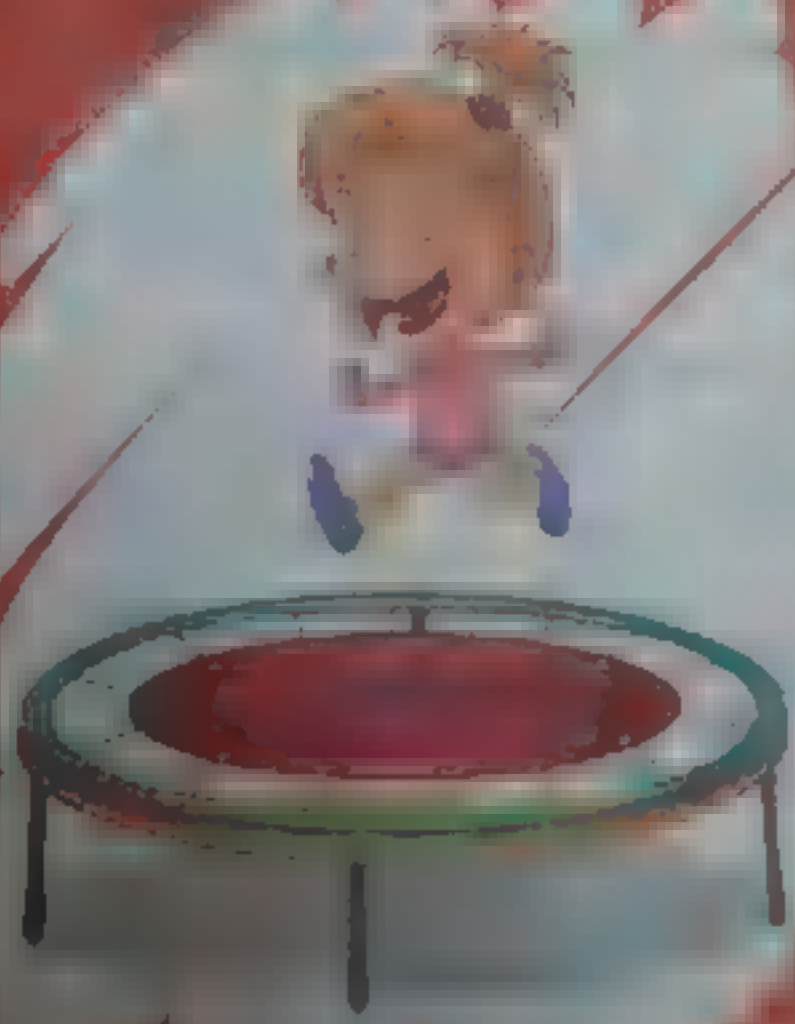
13

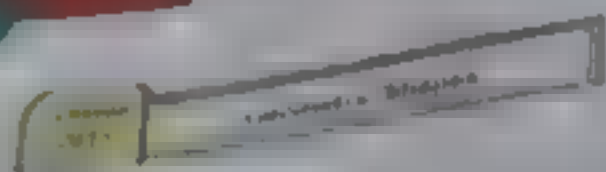
Marba

Bakka

Unit
Four

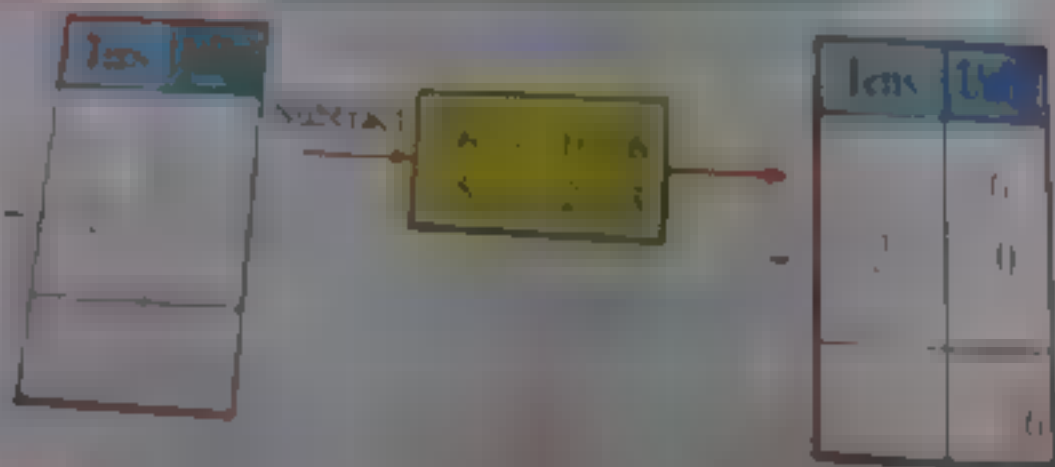
Solids
and
Shapes






1. Complete the table.

Figure 1 illustrates a cross-section of a multi-layered system, likely a road or foundation structure. The layers, from bottom to top, are: Ground, Foundation, Subgrade, Subbase, Base, Surface, Drainage, Filter, Protection, Vegetation, and Topsoil. Arrows indicate the flow of water or fluid through the system, starting from the surface, passing through the drainage and filter layers, and finally reaching the ground.



| Shapes | Applications |
|----------------------------|----------------------------|
| <p> </p> <p> </p> <p> </p> | <p> </p> <p> </p> <p> </p> |

triangle





11

12

Notes

Blank

March 2019

EX 1

Q The month that comes just before May is
A The month that comes just after April is

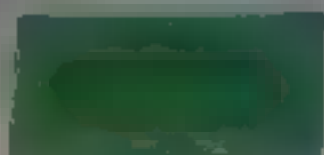
Question 1



Let's study some shapes and its properties



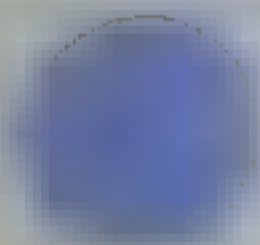
3 sides
3 angles



4 sides
4 angles

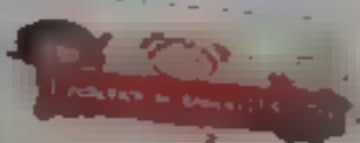


4 sides
4 angles

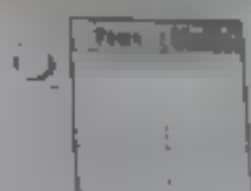
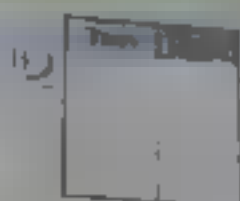


1 side
no angles





EX 1 Complete



EX 2 Join

Rectangle



4 sides

Triangle



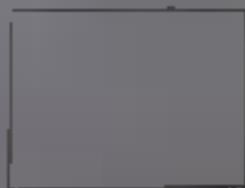
3 sides

Square



4 sides

Circle





Section: [redacted]

Page: 71

Page: 72





March 2019



2

4

3

1

5

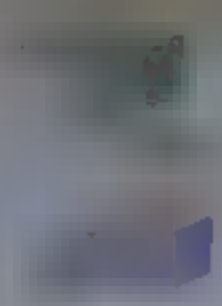
7

6



We will study some solids and its properties

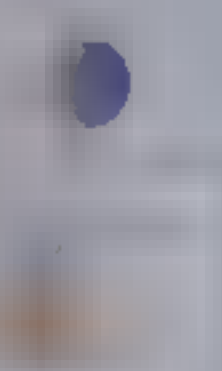
Properties of cuboids :
A cuboid has 8 corners, 12 edges and 6 faces.



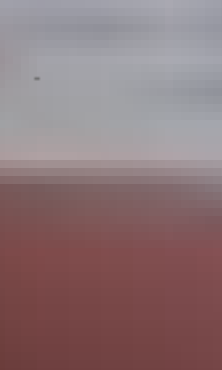
Properties of cubes :
A cube has 8 corners, 12 edges and 6 faces.



Properties of cylinders :
A cylinder has 2 circular faces and 1 curved surface.



Properties of cones :
A cone has 1 circular face and 1 curved surface.

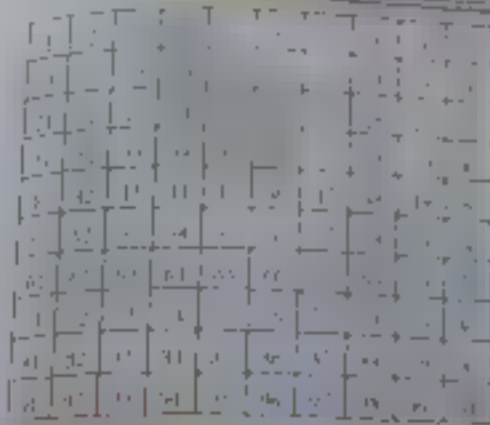


Properties of spheres :
A sphere has 1 curved surface.



Chapter
194

Solids in our life



| March 2019 | | | | | | |
|------------|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 31 | | | | | |

Ex. 1 Write the order of the day from Saturday "

Sunday

Wednesday

Saturday

Thursday

Monday

Evaluation 1 35 - 20 =

| Tens | Units |
|------|-------|
| 3 | 5 |
| | |
| | |



| Tens | Units |
|------|-------|
| 1 | 0 |
| | |
| | |

A

| Tens | Units |
|------|-------|
| 1 | 1 |
| | |
| | |

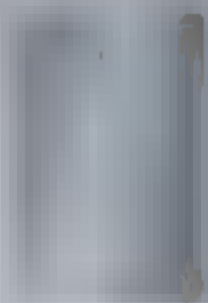
B

| Tens | Units |
|------|-------|
| 2 | |
| | |
| | |

C

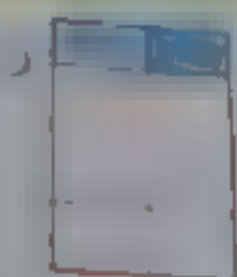
| Tens | Units |
|------|-------|
| 1 | 1 |
| | |
| | |

Solid , in our life

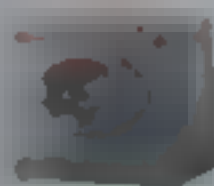




1. Draw the front, top and side views.



2. Join with the suitable.



Activity 58-23

Activity Write the name of each solid :

(1)



(2)



(3)



(4)

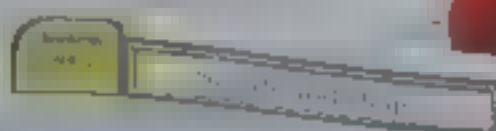


(5)



(6)





| March 2019 | | | | | |
|------------|----|----|----|----|----|
| 2 | 3 | 4 | 5 | 6 | 7 |
| 9 | 10 | 11 | 12 | 13 | 14 |
| 16 | 17 | 18 | 19 | 20 | 21 |
| 23 | 24 | 25 | 26 | 27 | 28 |
| 30 | 31 | | | | |

VI

Ex 1 Write the table

| | | | | |
|-----------|-------|--|--|--|
| Yesterday | | | | |
| Today | | | | |
| Tomorrow | Today | | | |

Exercice 1

| Table | |
|-------|---|
| 4 | 7 |
| 1 | 0 |
| 8 | 2 |



| Table | |
|-------|---|
| 1 | |
| 4 | 0 |
| | |

A

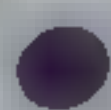
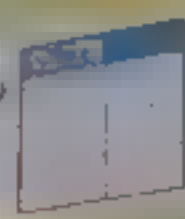
| Table | |
|-------|--|
| 8 | |
| 4 | |
| | |

B

| Table | |
|-------|--|
| | |
| | |
| | |

C

| Table | |
|-------|---|
| 4 | 6 |
| 2 | 2 |
| | |



Stetby

Bakkai



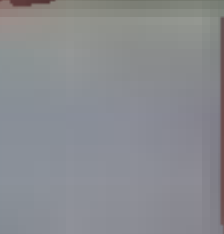
| March 2014 | | | | | | |
|------------|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | | | | |

1

Complete

- ✓ The month that comes before March is February.
- ✓ The day that comes after the 28th is the 1st.
- ✓ The day that comes after the 31st is the 1st.

Start 17:30



Maths

11



Whole one



Half



Quarter

One



Quarter



Two quarters

Half



Three quarters



Four quarters

Whole one



Maths

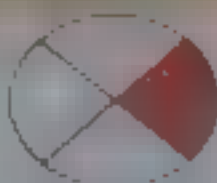
Hakkar



1 Complete the train



2 Write the fraction according to the coloured part

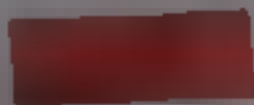


.....

.....

.....

3 Join with the suitable base



Ballpen

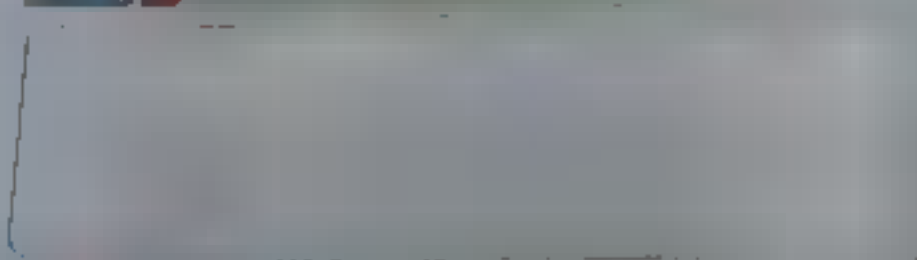
Water

1 Put a number on the number line

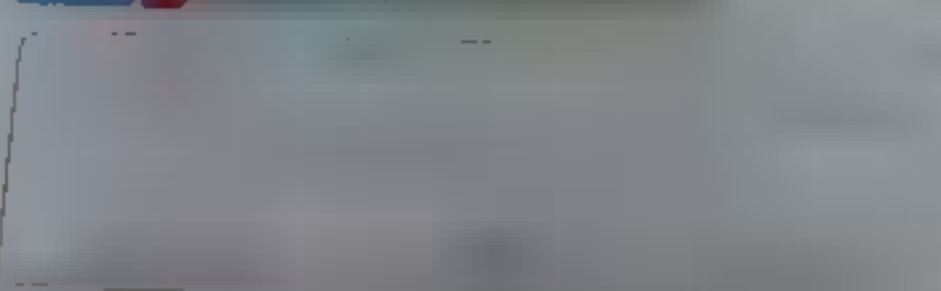


Activities from math school book

Activity 1 Subtract 1 from 10



Activity 2 Subtract 1 from 10



Maths

Book 1

The whole one



1/4



1/4 + 1/4



1/4 + 1/4 + 1/4 + 1/4



1/4 + 1/4 + 1/4



Whole one = 4 quarters

1 Join according to the fraction:



1/4



1/4



3 quarters

2 quarters

1 quarter

Wade

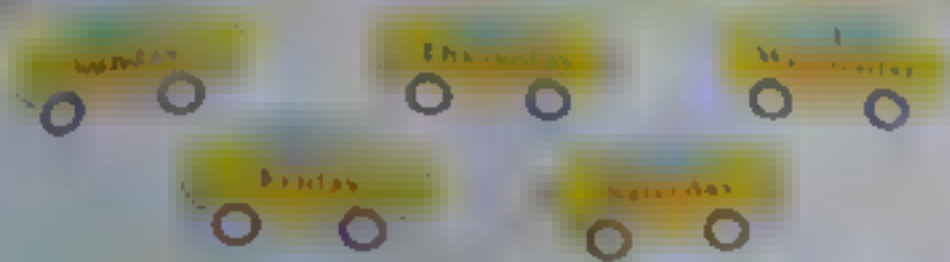
Bakkar

Schedule your life

March 2019

| | | | | | | |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

EX 1 Write the names of the days of the week in the boxes.



EX 2 Write the names of the months of the year in the boxes.



Teacher _____ Marks **10**



Groups over the number

1 group

4 groups



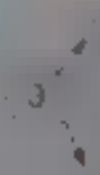
2 groups

2 groups



3 groups

3 groups



Maths

Maths

Lernaktivitäten

1. Lernaufgabe

| Werte | Werte |
|-------|-------|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |
| 9 | 10 |

| Werte | Werte |
|-------|-------|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |
| 9 | 10 |

| Werte | Werte |
|-------|-------|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |
| 9 | 10 |

2. Lernaufgabe

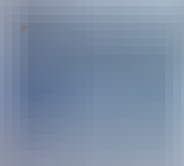
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

2. quarter

3. quarter

4. quarter

3. Lernaufgabe

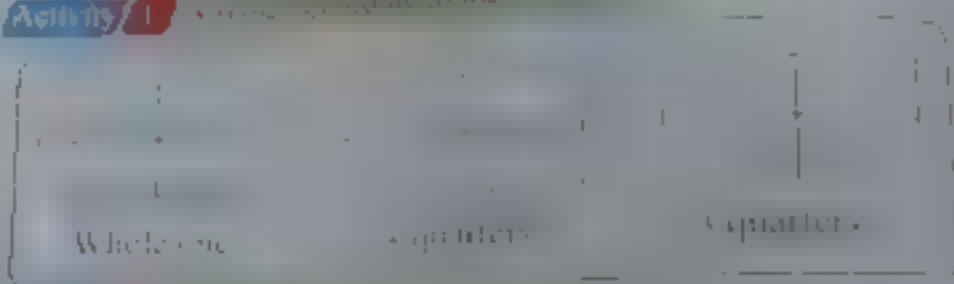


4 Write the composition of 5



Activities from math school book

Activity 1 Write the composition of 10 as 1000



Activity 2 Write the composition of 4





| March 2019 | | | | | | |
|------------|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

18.1 Complete the table

| Month | Year | Day | Week |
|----------|------|-----|------|
| January | 2019 | 1 | 1 |
| February | 2019 | 1 | 1 |
| March | 2019 | 1 | 1 |

19.2 49.20

| Month | Year | Day | Week |
|----------|------|-----|------|
| January | 2019 | 1 | 1 |
| February | 2019 | 1 | 1 |
| March | 2019 | 1 | 1 |

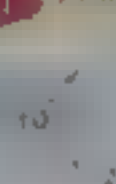
20.3 100.100

| Month | Year | Day | Week |
|----------|------|-----|------|
| January | 2019 | 1 | 1 |
| February | 2019 | 1 | 1 |
| March | 2019 | 1 | 1 |

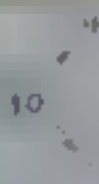
21.4

22.5

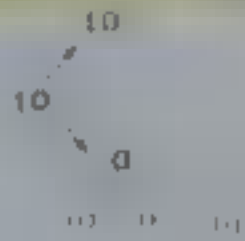
Ex 1 Components of 10



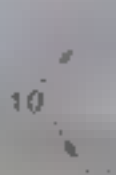
10



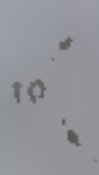
10



10 10 10



10 = 10



10



10

Ex 2 Components of 7



7



7



7



7

 $\times \quad \parallel$ 

1

10

Activities from maths school book

Activity 1

10

10

10

10

10

10



Maths

Hakkar

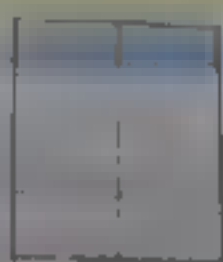
10016 10017

20016 20017

1



2



3



10016 10017

Maths

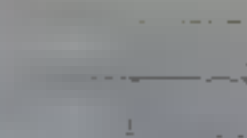
10016 10017



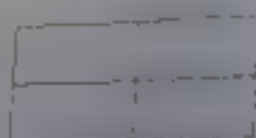
1 Look and make the model



2 Shaded part according to fraction



Whole number



Quarter



Three Quarters

3 Write the name under the shape :



Maths

Bakka

Unit four

Unit four

Find the result:

| 100p | 10p |
|------|-----|
| 2 | 0 |
| 0 | 0 |
| 0 | 0 |

| 100p | 10p |
|------|-----|
| 4 | 0 |
| 2 | 1 |
| 0 | 0 |

| 100p | 10p |
|------|-----|
| 1 | 4 |
| 0 | 1 |
| 0 | 0 |

Shaded part is one tray.

Three Quarters = $\frac{3}{4}$ = 0.75

0.75 = 75%

Write the name under the shape



Complete family of number 4



Sakkar

Maths

5



6

2

4

3

1

5

7

6



7



Watter

Bakka

Five



1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000



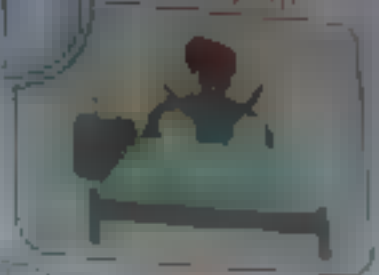
Times of the day



Time of morning



Time of night



Time of lunch



Time of afternoon



Time of evening



Time of morning



Time of night



Time of
afternoon

IX

Waking up



Breakfast time



Go to class



Studying time



Lunch time



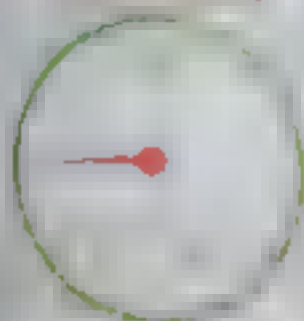
Back at home



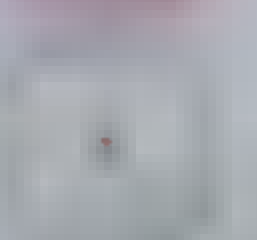
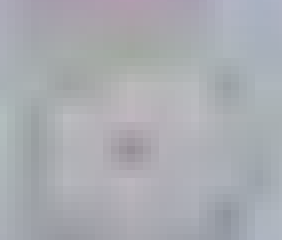
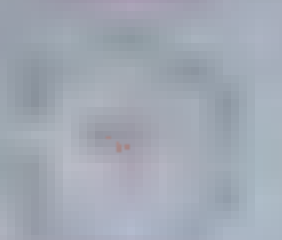
Dinner time



Bed time



1875

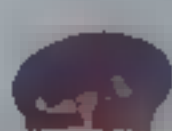


Notes



Time and the watch

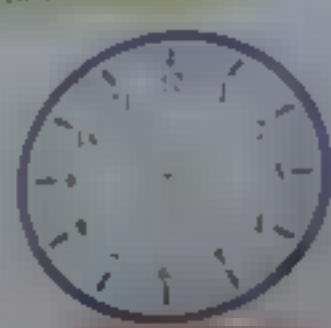
1. Write and draw the watch:



2. Draw hands according to the time:



12 o'clock



6 o'clock

3. Complete the table:

| | | | | |
|-----------|-----------|--------|----------|----------|
| Yesterday | Wednesday | Friday | | Thursday |
| Today | Thursday | | Saturday | |
| Tomorrow | Friday | | | |

Maths

Bakkar



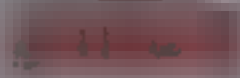
Write the time :



Work with the substitute :



Draw hands according to the time :



Maths



Activity from the school book

Activity 1

Activity 1

Go to school

Go to bed

Back to school



Solution :

Solution: $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

Solution:

Solution: $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

Exercises on Lesson (101-102)

Write the time.



1:50



6:30



10:10



3:20



7:40



2:10



3:15



12:00



9:15

Write the time :



Activity from the school book

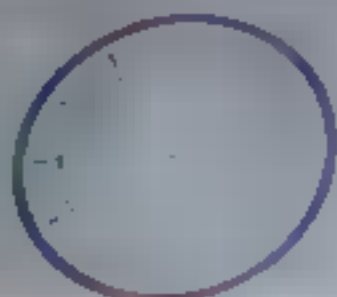
Activity 1



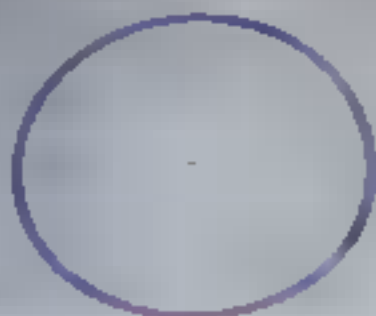
2 : 00



5 : 00



10 : 00



1 : 00



6 : 00



11 : 00

Lesson 103

Pattern of numbers

April 2019

| Sat | Sun | Mon | Tue | Wed | Th | Fri |
|-----|-----|-----|-----|-----|----|-----|
| | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Write the number that comes just after the number 100.

Write the number that comes just before the number 100.

Write the number that comes just after the number 1000.

Write the number that comes just before the number 1000.

Write the number that comes just after the number 10000.

Write the number that comes just before the number 10000.

EX 1 Complete :

What the day that comes just after Wednesday ?

What the day that comes just before Sunday ?

What the month that comes just after January ?

What the day comes before August ?

EX 2 The number 20 more than 41 is ____.

Solution : The number is $41 + 20 = 61$

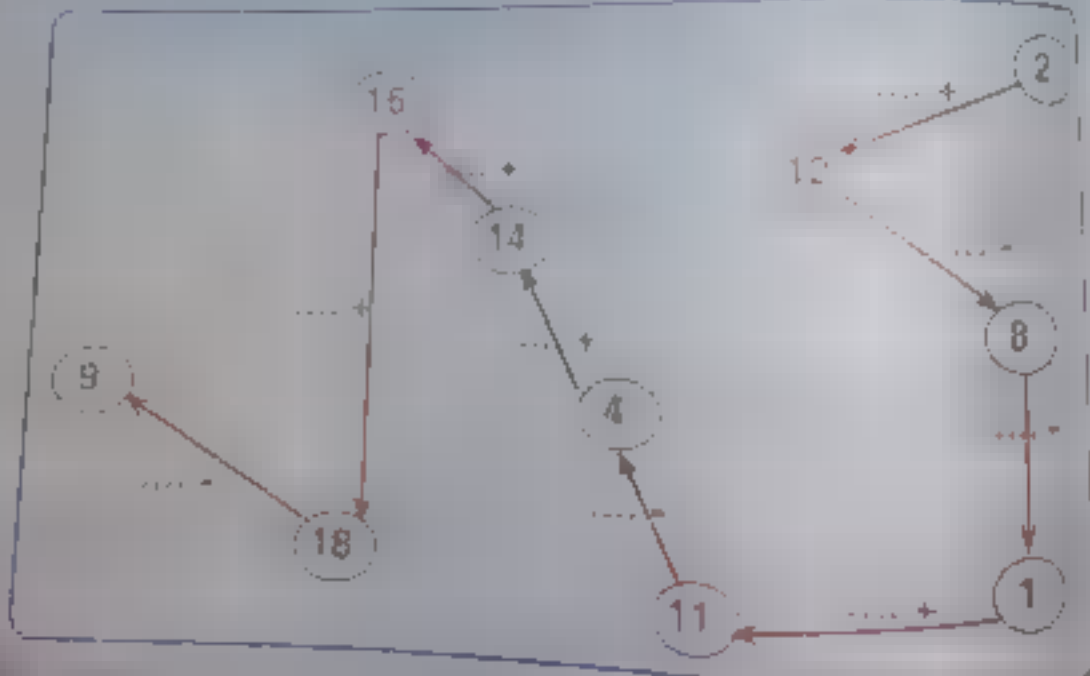
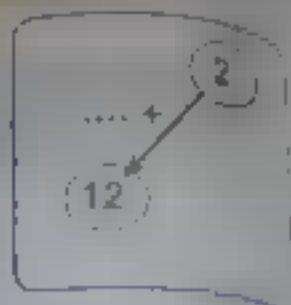
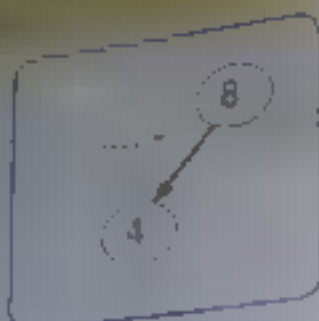
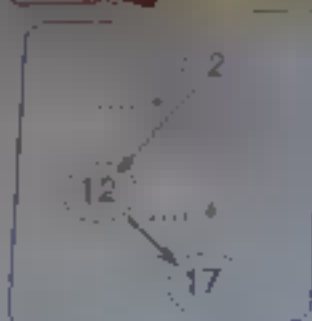
EX 3 The number 11 more than 33 is ____.

Solution : The number is $33 + 11 = 44$

EX 4 The number 54 more than 30 is ____.

Solution : The number is $30 + 54 = 84$

EX 3 Complete:



April 2019

| Su | Mo | Tue | We | Th | Fr |
|----|----|-----|----|----|----|
| | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 1 | 2 | 3 |

Complete the table :

| | | | |
|-----------|----------|-----------|-----------|
| Yesterday | Saturday | Monday | Wednesday |
| Today | Sunday | Wednesday | |
| Tomorrow | Monday | | |

Complete the number 20 more than 73 is

Solution : The number is $73 + 20 = 93$

Complete the number 10 more than 82 is

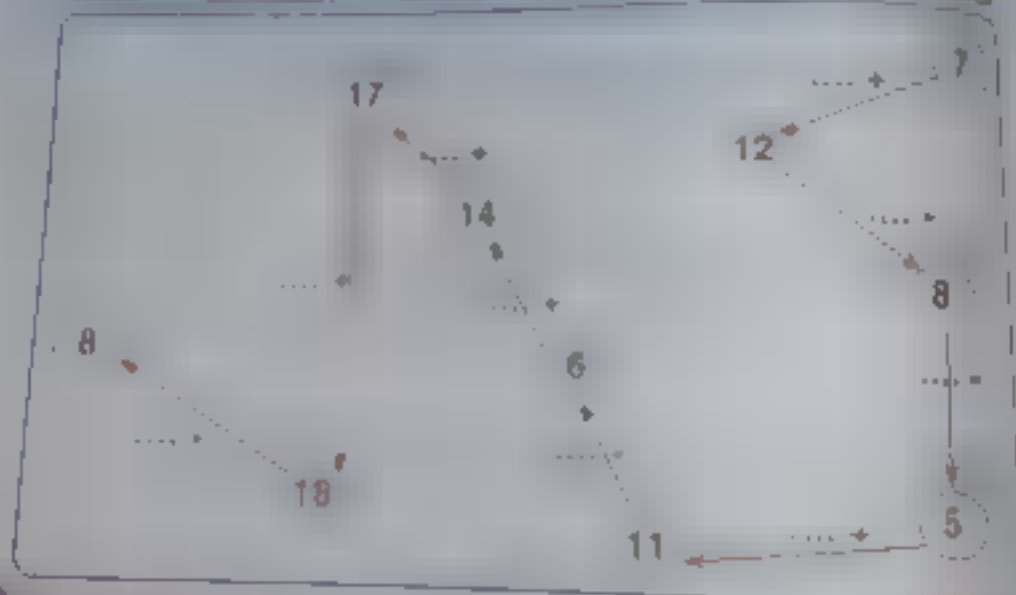
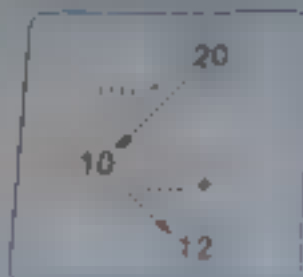
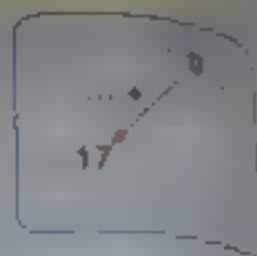
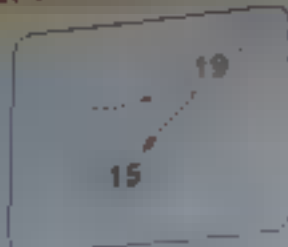
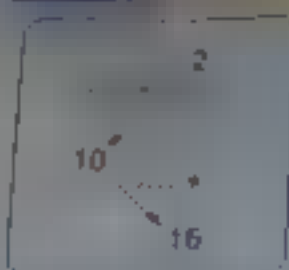
Solution : The number is $82 + 10 = 92$

Complete the number 10 more than 46 is

Solution : The number is $46 + 10 = 56$

Activities from the school book

Activity 1 Write the number 24 three times.



April 2019

| Sat | Sun | Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EX 1 Complete the table :

| | | | | |
|-----------|---------|--------|-----------|----------|
| Yesterday | Sunday | Friday | | Thursday |
| Today | Monday | | Wednesday | |
| Tomorrow | Tuesday | | | |

EX 2 Complete the number 10 less than 99 is

Solution : The number is $99 - 10 = 89$

EX 3 Subtracted 10 from 88 the result will be

Solution : The number is $88 - 10 = \dots\dots\dots$

EX 4 When we cancel 10 from 65 , the result will be

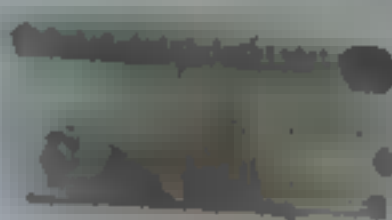
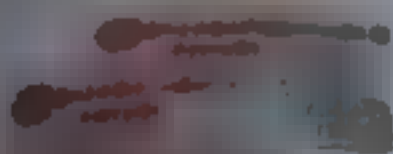
Solution : The number is $65 - 10 = \dots\dots\dots$

Join column (A) to suitable from column (B).

(A)



(B)



| April 2019 | | | | | | |
|------------|----|----|----|----|----|----|
| | | | | | | |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EX 1 Find the result :

What the day that comes just after Saturday ?

What the day that comes just before Thursday ?

What the month that comes just after March ?

EX 2 The number 20 more than 68 is

Solution : The number is $68 + 20 =$

EX 3 The number 20 more than 75 the result will

Solution : The number is $75 + 20 =$

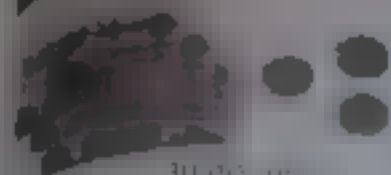
EX 4 If I have 5 pounds , then I spend 4 pounds , what is the remainder of money ?

The remainder of money = $5 - 4 =$



Use coins of various sizes

Omar has 54 pence and Nadeen has 33 pence. How much do they have together?



50 pence + 30 pence =

The sum of Omar and Nadeen

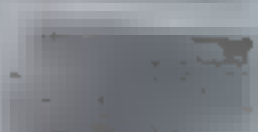


50 pence +

30 pence =

The sum of Omar and Nadeen

Put



Oma bought a toy for 21 pence and a dress for 15 pence.

How much money did she spend?

The price of a dress

The price of a toy



20 pence + 10 pence =



20 pence + 10 pence =

The sum of the money = pounds

Bakkar

Maths

Activities from the school book

Activity 1



Activity 2

Draw a caterpillar with a body of your own choice.



April 2019

| Sun | Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 1 | 2 | 3 |

Join by arrow. Start by Saturday, starting by Saturday.

Sunday

Monday

Tuesday

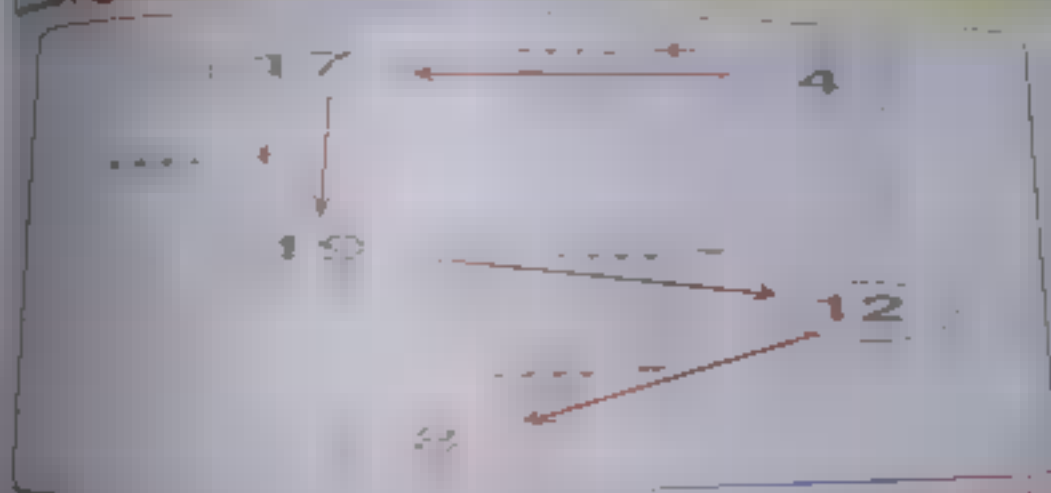
Wednesday

Thursday

Friday

Saturday

EX 1 Complete :



Follow
Family of number 10



10



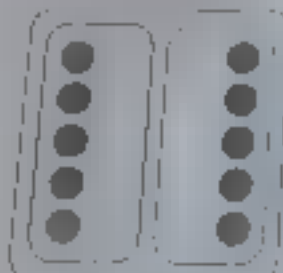
$$3 + 7$$

$$7 + 3$$



$$6 + 4$$

$$4 + 6$$



$$5 + 5$$



$$10 + 0$$

$$0 + 10$$



$$9 + 1$$

$$1 + 9$$



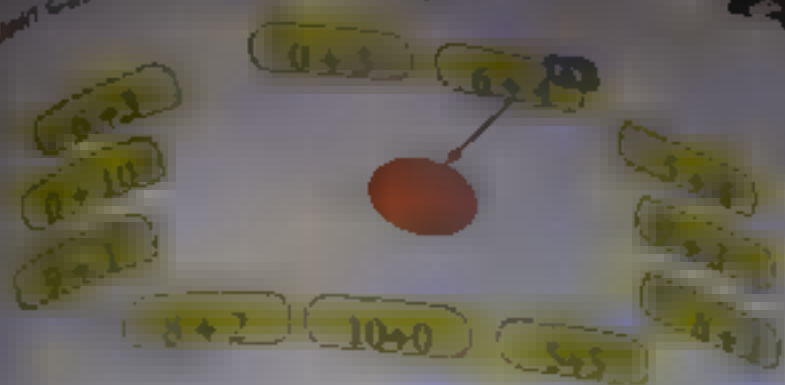
$$8 + 2$$

$$2 + 8$$



10

Join Cards to get number 10 :



Choose two numbers, to get 10 as the example,

$$7 + 5 = 3 + 9 = 5 + 1$$

$$0 + 10$$

$$9 + 1$$

$$3 + 7$$

Notice and complete to get number 10 as the example,



Complete :

The smallest is

...

The greatest is

...

1
5
10

The smallest is

...

The greatest is

...

4
7 10 5
2



Activities from the school book

Activity

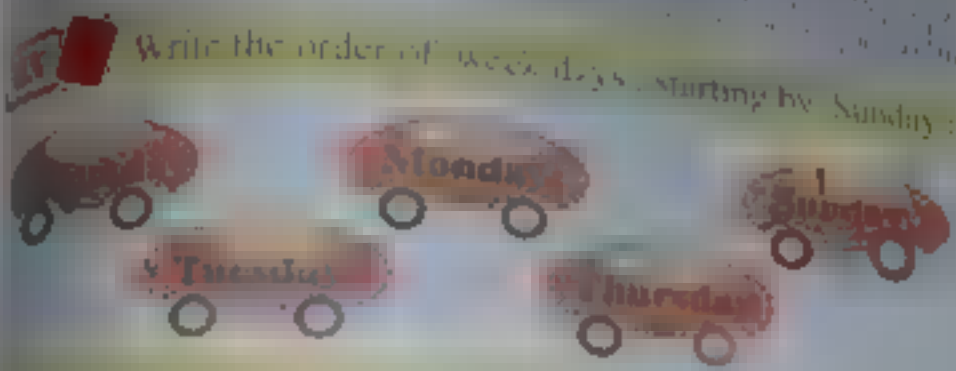
Write the numbers to get 10.

| | |
|---|---|
| 1 | 9 |
| 2 | 8 |
| 3 | 7 |
| 4 | 6 |
| 5 | 5 |
| 6 | 4 |
| 7 | 3 |
| 8 | 2 |
| 9 | 1 |

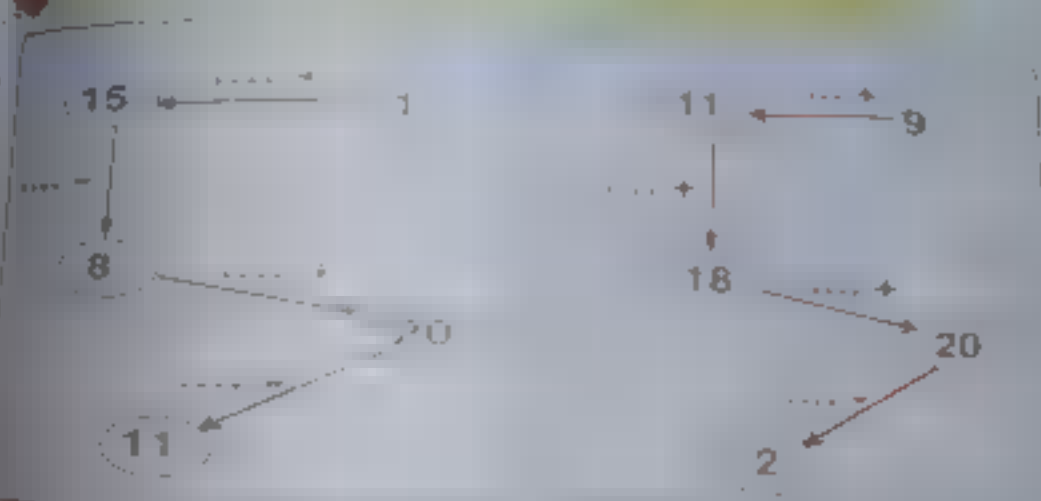
April 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Write the order of week days, starting by Sunday:



complete:



(a) $\mathcal{A}_1 \cup \mathcal{A}_2 = \mathcal{A}$

Put 5 as a sum of 4 + 1

add numbers 9 + 1

219. 2 4.1

(2)

$\Delta H = 41$

Put 3 as a sum of $2 + 1$

add numbers 8 + 1

101 11

* activity 2

(21) Add 5-8

put 8 as a sum of 3 + 5

add number - 1 100010

145

(b) 9.11

Put 25 as a sum of 1 + 10

$g_{\alpha} : \mathbb{R}^n \rightarrow [0, \infty]$ odd numbers $q \geq 1$ for $q \in \mathbb{N} \setminus \{1\}$

13: 145

Exercises on lessons 108, 109, 110

1 Complete

* Add 6 + 6

$$6 + 6 = 12$$

$$6 + 6 = 12$$

* Add 6 + 6

$$6 + 6 = 12$$

$$6 + 6 = 12$$

* Add 9 + 9

$$9 + 9 = 18$$

$$9 + 9 = 18$$

* Add 9 + 9

$$9 + 9 = 18$$

$$9 + 9 = 18$$

2 Put a line under two numbers whose sum is 10

$$a) 3 + 4 + 5$$

$$b) 2 + 0 + 3$$

$$c) 9 + 0 + 1 + 1$$

$$d) 8 + 1 + 2 + 1$$

$$e) 4 + 1 + 2 + 6$$

$$f) 0 + 1 + 2 + 7 + 10$$

3 Complete :

$$a) 4 + 6 = 10$$

$$b) 3 + 7 = 10$$

$$c) 1 + 9 = 10$$

$$d) 10 + 0 = 10$$

$$e) 2 + \dots = 10$$

$$f) 5 + \dots = 10$$

Activities from the school book

Find the result :

$$3 + 7 = \dots$$

$$5 + 8 = \dots$$

$$3 + 9 = \dots$$

$$6 + 2 = \dots$$

$$7 + 8 = \dots$$

$$13 + 2 = \dots$$

Unit Five

Under line two number which sum 10.

a) $8 + 1 + 2 + 3$

b) $9 + 0 + 3 + 1$

c) $4 + 1 + 2 + 6$

d) $0 + 1 + 2 + 3 + 10$

e) $7 + 0 + 3$

f) $5 + 4 + 5$

Find the result :

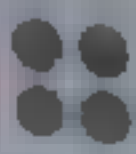
Hassan



40 pounds + pounds

The total

Kamel



... pounds + 4 pounds

..... pounds

Draw two hands



7:00



3:00



Time

7

Write the time.



5

Add 30 to 65, the result is

100 - 65

15

Join each figure to the suitable picture.

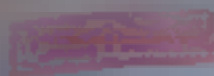


Mirchi

Bakkar

Unit Five Drill (2)

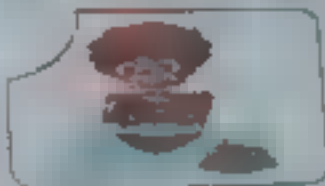
Write the time :



Subtract 10 from 60, the result is

$$60 - 10 = \dots\dots\dots$$

Join each figure to suitable picture



- 1 The number 10 less than 87 is _____
 $87 - 10 = \underline{\hspace{2cm}}$

- 2 Write the value of the amount:



_____ pound



_____ pound

- 3 Complete:

The day comes after Saturday is _____.

The day comes before Thursday is _____.

- 4 Draw two hands:



4:00



1:00

Unit
Six

Perfect
Tens



Adding and subtracting

| | | | | | | |
|----|----|----|----|----|----|----|
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EX 1 Complete the table:

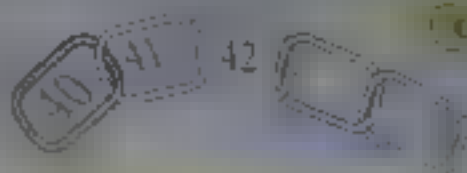
| | | | | |
|-----------|---------|---------|-----------|----------|
| Yesterday | Sunday | Tuesday | Wednesday | Thursday |
| Today | Monday | | | |
| Tomorrow | Tuesday | | | |

EX 2 Complete

9 + 19

20 + ... 10

Look and complete :



Counting by adding 1

Counting by adding 10

Complete

| | | | | |
|----|----|--|----|----|
| 90 | 80 | | 50 | 40 |
|----|----|--|----|----|



Counting by subtracting 1



Counting by subtracting 10

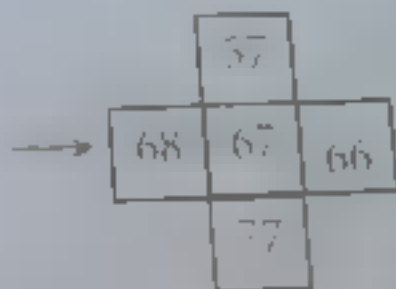


10 less than



1 more than

1 less than



more than

Bakkar

Maths

100

1 Complete by the same pattern :

a) $10, 20, \dots, 40$

b) $60, \dots, 40, 30$

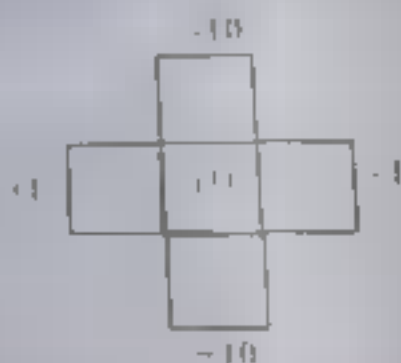
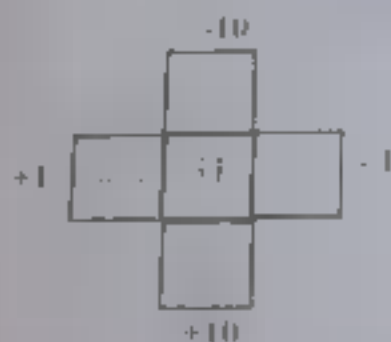
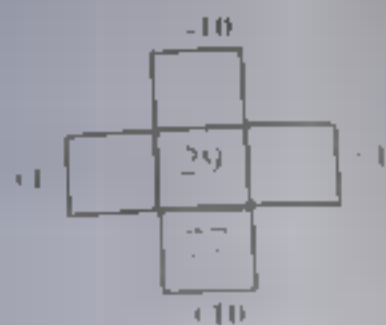
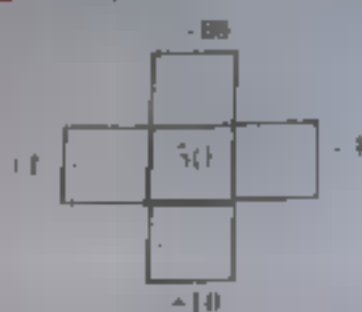
c) $-10, 39, 38$

d) $80, 81, 82$

e) $49, 59, \dots, 80$

f) $100, 90, \dots, 50$

2 Complete :



1142.1131

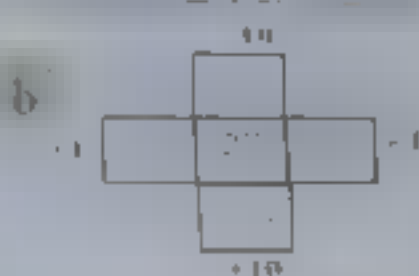
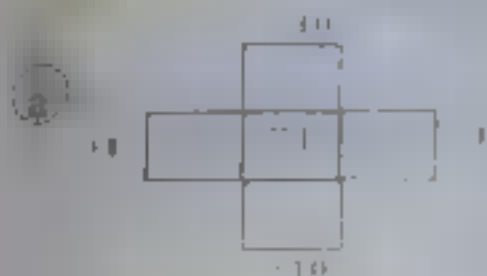
Adding 2 digit number with a number



| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

EX 1 Complete:

| | | | |
|-----------|-----------|----------|----------|
| Yesterday | Monday | Sunday | Thursday |
| Today | Tuesday | Saturday | |
| Tomorrow | Wednesday | | |





2 **Yıldız**

1 $26 + 3 =$

2 $45 + 4 =$

3 **Yıldız**

1 $45 + 4 =$

2 $45 + 4 =$

1 $11 + 6 =$

2 $4 + 8 =$

3 $5 + 9 =$

4 $1 + 7 =$

5 $2 + 8 =$

6 $10 + 6 =$

3 **Yıldız**

1 $46 + 2 =$

2 $31 + 5 =$

3 $40 + 4 =$

4 $7 + 32 =$

5 $65 + 1 =$

6 $46 + 3 =$



Activities from the school book

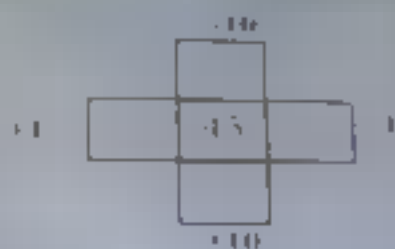
150

Complete :



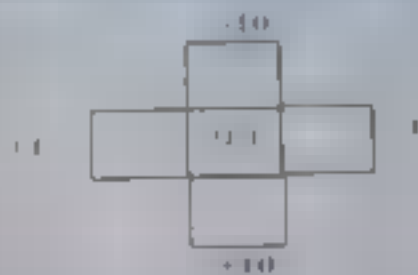
150

Complete :



150

Complete :





Lesson
47(4)

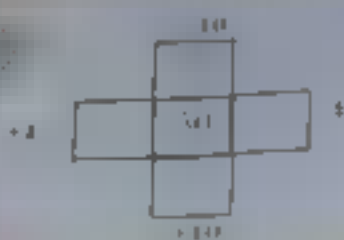
Adding perfect tens

| April 2019 | | | | | | | | | |
|------------|----|----|----|----|----|----|--|--|--|
| | | | | 1 | 2 | 3 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | |

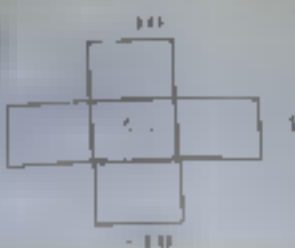
EX

1

Complete :



b



EX

2

Complete :

a



b



Marble

Bakkar



Complete the following

| | |
|---|---|
| 3 | 0 |
| 4 | 0 |

| | |
|---|---|
| 4 | 2 |
| 4 | 0 |

| | |
|---|---|
| 1 | 0 |
| 7 | 0 |

Add

1 $33 + 60 =$

2 $34 + 40 =$

3 $30 + 10 =$

4 $55 + 40 =$

5 $42 + 2 =$

6 $69 + 3 =$

7 $70 + 10 =$

8 $60 + 34 =$

9 $10 + 29 =$

10 $27 + 30 =$

11 $36 + 60 =$

12 $54 + 10 =$

13 $45 + 40 =$

14 $37 + 50 =$

15 $26 + 30 =$

Add

1 $17 + 30 =$

2 $11 + 80 =$

3 $50 + 30 =$

4 $7 + 90 =$

5 $72 + 20 =$

6 $66 + 20 =$



Activities from the school book

EX

Complete :

$$10 + 10 =$$

$$+ 10 = 30$$

$$30 + = 40$$

$$40 + = 50$$

| April 2019 | | | | | | | | | |
|------------|----|----|----|----|----|----|---|--|--|
| | | | | | 1 | 2 | 3 | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | |

1. Write the date of the day after tomorrow.

2. Write the date of the day before yesterday.

3. Write the date of the day after tomorrow.

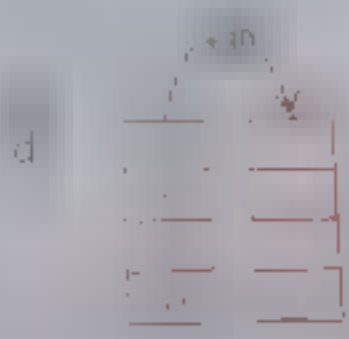
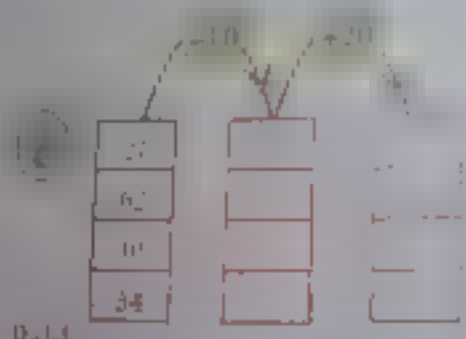
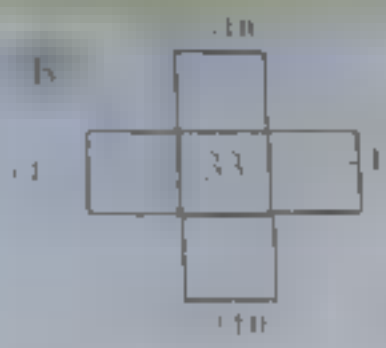
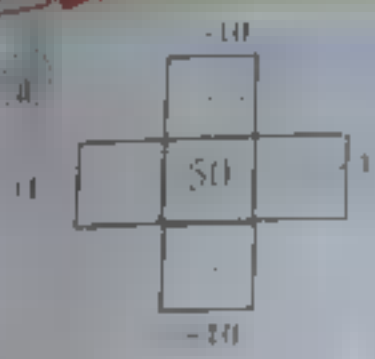
4. Write the date of the day before yesterday.

IX 1 Complete.

The day that comes just before Sunday is _____.

The month that comes just after January is _____.

IX 2 Complete.



1

1. Menghitung luas persegi panjang



2



3



4



5



1

1. Menghitung

a. 1

10

10

2

10

3

10

4

10

10

5

10

b. 1

10

10

2

10

3

10

4

10

10

5

10

6

10

10

2

10

3

10

4

10

10

5

10

7

10

10

2

10

3

10

4

10

10

5

10

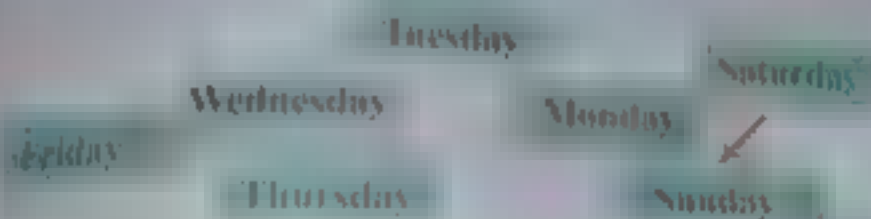
Lesson
110

The value

April 2019

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EX 1 Join in order from Saturday :



EX 2 Write the missing number .

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | 8 | | 6 | | 4 | 3 | | 1 | |

EX 3 Using the digits 3 , 9 , 4 write all 2 digits numbers

Solution : The numbers are 34 , 93 , 34 , 43 , 49 , 94

The greatest number

The smallest number

Bakkar

Maths



Ex 5.11.1

The value of (7) is 70
The place value of 7 is tens

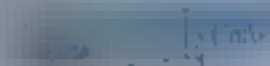


The value of (7) is 7
The place value of 7 is
tens

Notice the digit 7

Ex 5.11.2

The value of (3) is 3
The place value of 3 is tens



The value of (3) is 3
The place value of 3 is
tens

Activities from the school book

EX 5.11 Find

91

65

- 8

- 34

23

42

- 76

- 57

Lesson 117: 7281

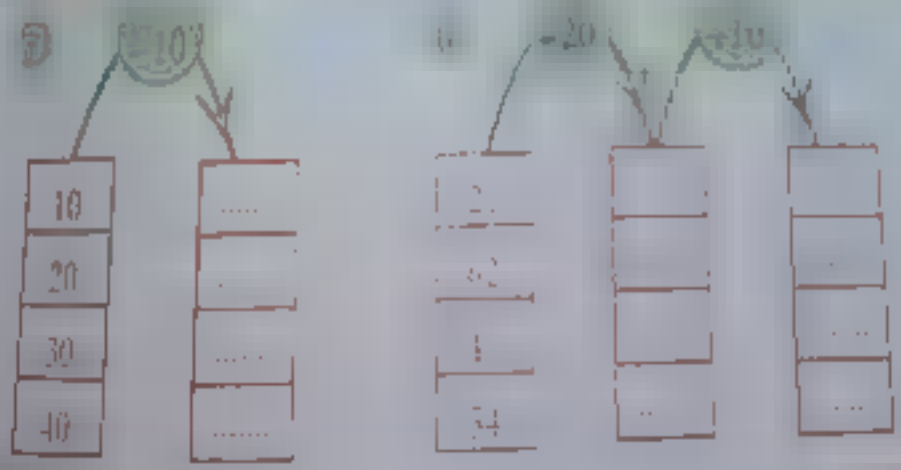
The pattern

| April 2019 | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EX 1 Complete in the same pattern

| | | | | | | |
|----|----|----|-----|----|----|-----|
| | 30 | 40 | | 70 | 80 | 110 |
| 90 | 80 | | 100 | 40 | 50 | 20 |

EX 2 Complete



Subtraction

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 10 \\ \hline \end{array}$$

Subtraction

$$\begin{array}{r} 100 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 10 \\ \hline \end{array}$$

$$100 - 70 =$$

$$60 - 30 =$$

$$100 - 10 =$$

$$70 - 100 =$$

$$80 - 30 =$$

$$80 - 10 =$$

Exercises on lessons 117-118

Find the result for the example.

a)

| tennis | tennis |
|--------|--------|
| 6 | 8 |
| 7 | 5 |
| ... | ... |

b)

| tennis | tennis |
|--------|--------|
| 1 | 2 |
| 3 | 1 |
| ... | ... |

c)

| tennis | tennis |
|--------|--------|
| 5 | 4 |
| 1 | 3 |
| 3 | 1 |

d)

| tennis | tennis |
|--------|--------|
| 4 | 5 |
| 1 | 2 |
| ... | ... |

e)

| tennis | tennis |
|--------|--------|
| 15 | 8 |
| 2 | 4 |
| ... | ... |

f)

| tennis | tennis |
|--------|--------|
| 14 | 14 |
| 2 | 13 |
| ... | ... |

g)

| tennis | tennis |
|--------|--------|
| 5 | 6 |
| 2 | 5 |
| ... | ... |

h)

| tennis | tennis |
|--------|--------|
| 8 | 14 |
| 4 | 3 |
| ... | ... |

i)

| tennis | tennis |
|--------|--------|
| 6 | 4 |
| 6 | 1 |
| ... | ... |

Find the result!

| | | | |
|-----|-----|-----|-----|
| a) | b) | c) | d) |
| 36 | 17 | 16 | 17 |
| 24 | 1 | 15 | 12 |
| ... | ... | ... | ... |
| e) | f) | g) | h) |
| 14 | 24 | 14 | 30 |
| 22 | 1 | 10 | 10 |
| ... | ... | ... | ... |

Find the result

20 $76 - 34 =$ _____

60 $48 - 25 =$ _____

23 $70 - 60 =$ _____

40 $65 - 55 =$ _____

2 $25 - 14 =$ _____

26 $99 - 99 =$ _____

22 $42 - 41 =$ _____

66 $78 - 57 =$ _____

Find the result

$$\begin{array}{r} 100 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 32 \\ \hline \end{array}$$

Find the result

| | | | | |
|---|---|---|---|---|
| $\begin{array}{r} 25 \\ + 21 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ + 21 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ + 21 \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ + 21 \\ \hline \end{array}$ | $\begin{array}{r} 56 \\ + 33 \\ \hline \end{array}$ |
| $\begin{array}{r} 11 \\ + 24 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ + 24 \\ \hline \end{array}$ | $\begin{array}{r} 23 \\ + 24 \\ \hline \end{array}$ | $\begin{array}{r} 20 \\ + 25 \\ \hline \end{array}$ | $\begin{array}{r} 54 \\ + 30 \\ \hline \end{array}$ |

Subtract

| | | | | |
|---|---|---|---|---|
| $\begin{array}{r} 54 \\ - 10 \\ \hline \end{array}$ | $\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$ | $\begin{array}{r} 40 \\ - 33 \\ \hline \end{array}$ | $\begin{array}{r} 35 \\ - 22 \\ \hline \end{array}$ | $\begin{array}{r} 33 \\ - 23 \\ \hline \end{array}$ |
| $\begin{array}{r} 13 \\ - 32 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 13 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ - 33 \\ \hline \end{array}$ | $\begin{array}{r} 99 \\ - 52 \\ \hline \end{array}$ |

j) $86 - 46 =$

n) $56 - 56 =$

q) $65 - 24 =$

s) $47 - 15 =$

m) $99 - 88 =$

p) $29 - 13 =$

r) $72 - 52 =$

t) $84 - 30 =$

LEARN
119 120

For more information on addition and subtraction

April 2010

| | | | | | | | |
|----|----|----|----|----|----|----|--|
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | | |

EX 1

Write the number of the days in our Sunday

Wednesday

Monday

Sunday

Tuesday

Thursday

EX 2

Write the number of the days

8

15

28

98

1

5

25

25

5

10

15

150

Maths

Bakkar

EX Write the missing numbers :

(a) $18 - \dots = 6$ Solution : $18 - 12 = 6$

(b) $8 + \dots = 18$ Solution : $8 + 10 = 18$

(c) $\dots + 8 = 18$ Solution : \dots

(d) $18 - 8 = \dots$ Solution : \dots

EX Write the missing numbers :

(a) $12 - \dots = 2$ Solution : \dots

(b) $7 + \dots = 12$ Solution : \dots

(c) $\dots + 7 = 12$ Solution : \dots

(d) $12 - 7 = \dots$ Solution : \dots

EX Write the missing numbers

| | | | | | | | |
|---|----|----|--|--|--|--|--|
| 3 | 14 | 23 | | | | | |
|---|----|----|--|--|--|--|--|

| | | | | | | | |
|---|----|----|--|--|--|--|--|
| 0 | 11 | 22 | | | | | |
|---|----|----|--|--|--|--|--|

| | | | | | | | |
|----|--|----|--|--|----|--|-----|
| 95 | | 70 | | | 50 | | 100 |
|----|--|----|--|--|----|--|-----|

| | | | | | | | |
|--|----|--|----|----|----|--|--|
| | 20 | | 40 | 60 | 80 | | |
|--|----|--|----|----|----|--|--|

1) Complete the missing number:

- (a) $4 + \dots = 17$
 (b) $17 - \dots = 4$
 (c) $4 + 13 = \dots$
 (d) $17 - 13 = \dots$

2) Complete the missing number:

- (a) $50 - \dots = 20$
 (b) $50 + \dots = 40$
 (c) $\dots + 20 = 50$
 (d) $50 - 30 = \dots$

3) Complete in the same pattern:

- i) $20, 30, 40, \dots$
 ii) $50, 40, 30, 20, \dots$
 iii) $10, \dots, 20, \dots, 30, \dots$
 iv) $15, \dots, 25, \dots, 35, \dots$
 v) $10, 20, 30, \dots$

4) Complete:

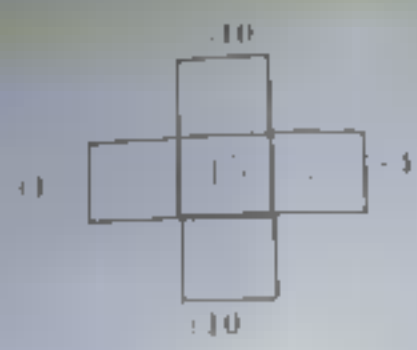


1 Complete

$$15 \rightarrow 6$$

$$7 \rightarrow 10$$

2 Complete



3 Find the result

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 10 \\ \hline \end{array}$$

Marks _____ Bakkar

1 Find the result

(a) $15 - \quad = 7$ Solution: $\quad - \quad = \quad$

(b) $7 + \quad = 15$ Solution: $\quad + \quad = \quad$

(c) $\quad + 7 = 15$ Solution: $\quad + \quad = \quad$

(d) $15 - 7 = \quad$ Solution: $\quad - \quad = \quad$

2 Find missing number :

| | | | | | | | | | |
|---|----|----|-----|-----|-----|-----|-----|-----|-----|
| 5 | 15 | 25 | ... | ... | ... | ... | ... | ... | ... |
|---|----|----|-----|-----|-----|-----|-----|-----|-----|

| | | | | | | | | | |
|---|----|----|-----|-----|-----|-----|-----|-----|-----|
| 0 | 11 | 22 | ... | ... | ... | ... | ... | ... | ... |
|---|----|----|-----|-----|-----|-----|-----|-----|-----|

| | | | | | | | | | |
|----|-----|----|-----|-----|-----|----|-----|----|-----|
| 95 | ... | 75 | ... | ... | ... | 55 | ... | 35 | ... |
|----|-----|----|-----|-----|-----|----|-----|----|-----|

3 Find missing number :



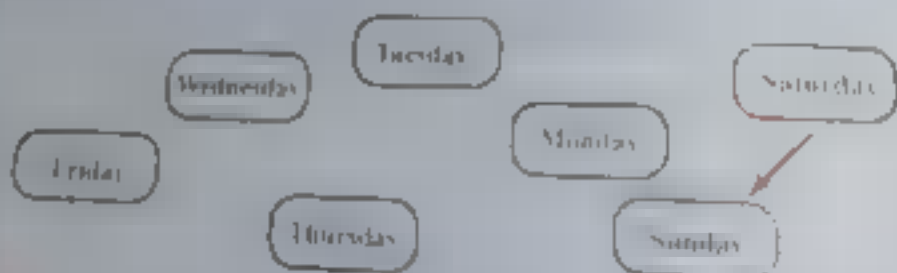
1 Find the result

| | | |
|--------|--------|-------|
| 42 | 65 | 91 |
| $+ 57$ | $+ 34$ | $+ 8$ |
| $—$ | $—$ | $—$ |

2 Complete the same pattern

- a) $10, 20, \quad, 40, \quad, \quad$
- b) $60, \quad, 40, 30, \quad, \quad$
- c) $10, 39, 38, \quad, \quad, \quad$
- d) $80, 81, 82, \quad, \quad, \quad$

3 Join the order week days, starting from Saturday:

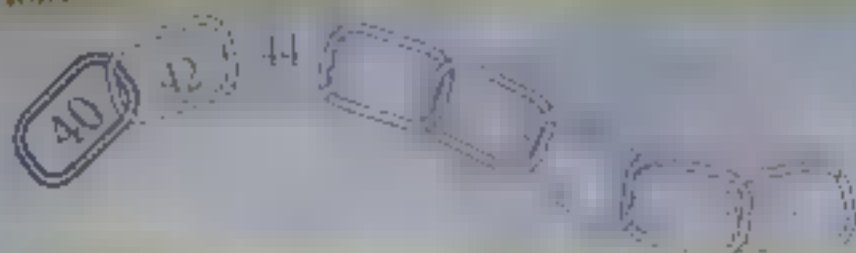




4 Write the missing numbers

| | | | | | | | | | |
|----|----|----|--|--|--|----|--|----|--|
| 5 | 15 | 25 | | | | | | | |
| 0 | 11 | 22 | | | | | | | |
| 95 | | 75 | | | | 35 | | 15 | |

5 Notice and complete.



6 Find the result :

a)

| | 100 |
|---|-----|
| 6 | 8 |
| - | 5 |
| = | ... |

b)

| | 100 |
|---|-----|
| 7 | 2 |
| - | 3 |
| = | ... |

c)

| | 100 |
|---|-----|
| 5 | 4 |
| - | 4 |
| = | ... |

d)

| | 100 |
|---|-----|
| 7 | 4 |
| - | 0 |
| = | ... |

e)

| | 100 |
|---|-----|
| 5 | 3 |
| - | 8 |
| = | ... |

f)

| | 100 |
|---|-----|
| 1 | 9 |
| - | 7 |
| = | ... |

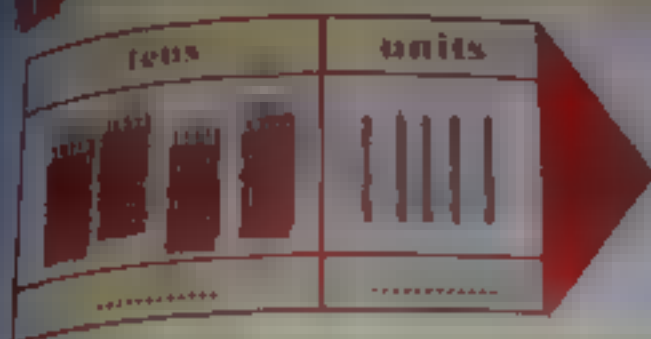
Drills

Bakkar



Drill (1)

In the number 45



The tens :

The units :

Write the amount :



..... pound



..... pound

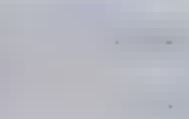
Complete : the number 20 more than 57 is

Solution : the number 57 + 20 =

Join with the suitable



.....



.....



.....



.....



.....



.....

5 Write the missing numbers:

(a) $14 + \dots = 1$

(b) $\dots + 6 = 10$

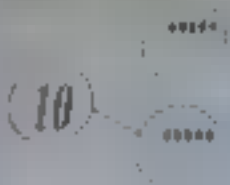
(c) $12 + \dots = 15$

(d) $17 - 4 = \dots$

6 Write the time:



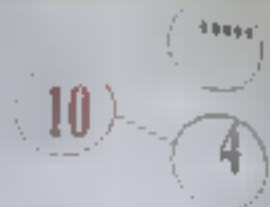
7 Complete them the family of 10.



$10 = 6 + \dots$



$10 = 3 + \dots$



$10 = 4 + \dots$

8 Look and complete

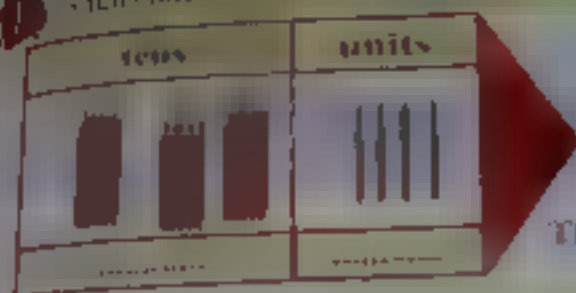
(a) $97, 87, 77, \dots$

(b) $85, 80, \dots, 70, \dots$

(c) $14, \dots, 18, \dots, 22, \dots$

Drill (2)

1. 7 tens and 4 units form a number .



The number is :

2. Colour the longer :



3. Draw hands according to the time .



11:30



6:00

1. Complete .

70 - 60 = ...

90 - 30

50 - 40 = ...

Bakkar

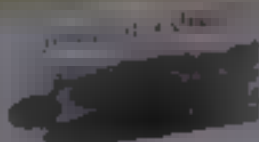
Maths

19

7 Ratal bought a doll for L.E 20 and a dress for L.E 10.
What is the total price she paid?



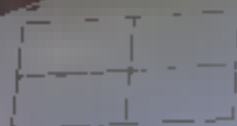
price of a doll
1 pound + 10 pounds



price of a doll
1 pound + 20 pounds

The total price = 1 pound + 20 pounds = 21 pounds

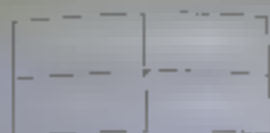
8 Colour according to the fraction :



Two quarters



quarter



Three quarters

9 Write the number of vertices :



10 Find the result of the following :

$$\begin{array}{r} 64 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 12 \\ \hline \end{array}$$

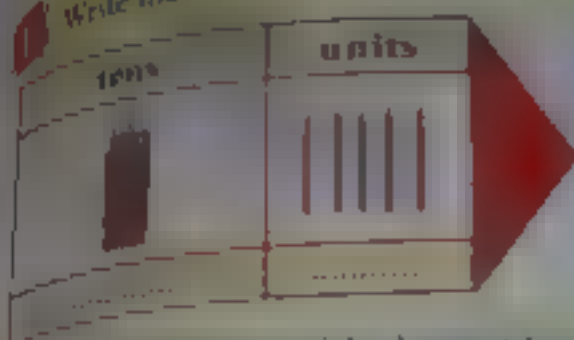
$$\begin{array}{r} 75 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 3 \\ \hline \end{array}$$

Drill (3)



1 Write the number of units and tens.



The tens :

The units :

2 Write the colour of the longest figure

The colour :



3 Complete the table

| | | | |
|-----------|----------|--------|----------|
| Yesterday | | Monday | |
| Today | Saturday | | Thursday |
| Tomorrow | Sunday | | |

4 Complete with (on the right of / on the left of)

(1) Kenzy Karim

(2) Youssaf Kenzy

(3) Karim Kenzy



TEST

Maths



Rakkar

5 Find the result of the following :

a)

| | |
|---|---|
| 5 | 0 |
| 2 | 0 |
| | |

b)

| | |
|-----|-----|
| 3 | 5 |
| 4 | 1 |
| ... | ... |

c)

| | |
|-----|-----|
| 3 | 9 |
| 4 | 0 |
| ... | ... |

6 Ring the suitable :



7 Complete in the same pattern :

| | | | | | | | | | |
|---|----|----|-----|-----|----|----|-----|-----|-----|
| 8 | 18 | 28 | ... | ... | 58 | 68 | ... | ... | ... |
|---|----|----|-----|-----|----|----|-----|-----|-----|

| | | | | | | | | | |
|----|-----|----|-----|----|-----|-----|----|-----|-----|
| 98 | ... | 78 | ... | 58 | ... | ... | 28 | ... | ... |
|----|-----|----|-----|----|-----|-----|----|-----|-----|

8 Write from the family of 4 :



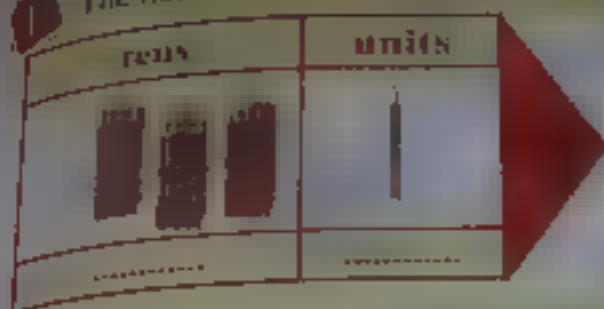
$$4 = \dots + \dots$$

$$4 = \dots + \dots$$

$$4 = \dots + \dots$$


Drill (4)

1 The number of units and tens in 31 is :



The tens :

The units :

2 Using  as a unit of length find the length of the following line :



3 Write the fraction :



.....



.....



.....

4 Answer the following :

a What is the day that comes just after Saturday ?

b What is the day that comes just before Thursday ?

5 Draw hands according to the time :



12 : 00



5 : 00

6 Write the missing number :

(a) $12 - \dots = 2$

(b) $2 + \dots = 12$

(c) $\dots + 5 = 19$

(d) $19 - 5 = \dots$

7

Mohamed has



Mohamed and Bassem have L.E 100.

What the money that Bassem has ?

Solution : The sum - $90 + \dots = 100$ pounds

Bassem has - pounds

8

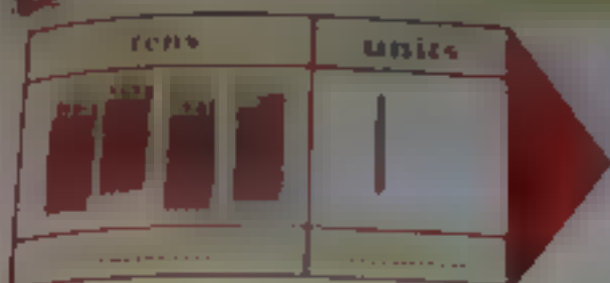
From the cards 19, 23, 54, 37 complete :

(a) The card that had the greatest tens is :

(b) The order of the smallest is : . . .

Drill (5)

1 The number of units and tens in 43 :



The tens :

The units :



Complete with :
(on , under , on the right of , on the left of)

(a) The girl the boy.

(b) The boy the girl.



(c) The girl the boy.



Add 30 to 55 then the sum is :

The sum = $55 + 30 = \dots\dots\dots$



Complete :

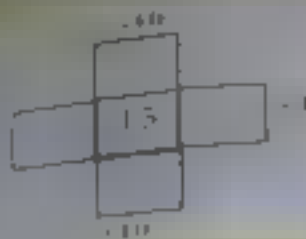
$$\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 30 \\ \hline \end{array}$$

6 Complete



7 From the family of 9 complete

9

9

9

1

9

9

9

8 Write the name of



9 Write the time



Drill (6)

The number that has 3 tens, 7 units is :



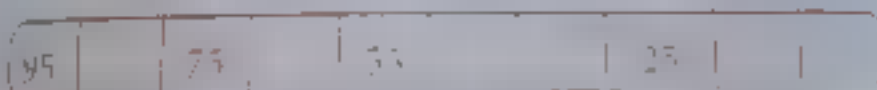
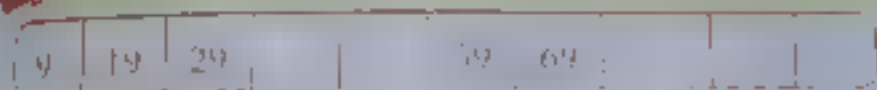
The number :

Using — as a unit of length complete



The length of the line :

Complete using perfect tens :



Colour according to the fraction :



2 quarters

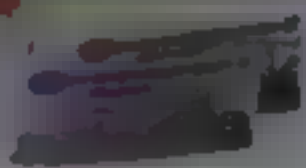


quarter



3 quarters

7 Write the value of the 5 in each.



50

8 From the numbers write the numbers whose sum is 9.

8, 5, 3, 4, 2, 1



9 Draw hands according to the time.



10 Find the result.

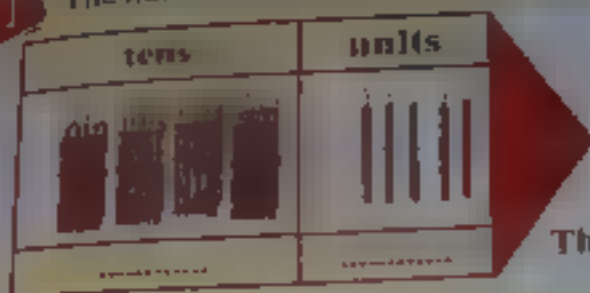
| 8 | 0 |
|---|---|
| 1 | 0 |
| | |
| | |

| 5 | 5 |
|---|----|
| 6 | 11 |
| | |
| | |

| 3 | 1 |
|---|----|
| 5 | 11 |
| | |
| | |

Drill (7)

1 The number 4 tens, 5 units is :



The number :

2 Choose the correct answer :



a) The car the square.
(outside , inside)

b) The boy the square.
(outside , inside)

3 Complete :

$$\begin{array}{r} 74 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 24 \\ \hline \end{array}$$

4 Form the component of 5 complete :



$$5 = \dots + \dots$$

$$5 = \dots + \dots$$

$$5 = \dots + \dots$$

5 Write the time according to the hand :



6 Complete in order :

a) 74, 64, 54,

b) 35, 30,, 20

c) 11,, 13,, 15

7 Complete the table :

| | | | |
|-----------|----------|--------|----------|
| Yesterday | | Monday | |
| Today | Saturday | | Thursday |
| Tomorrow | Sunday | | |

8

If you have



and bought

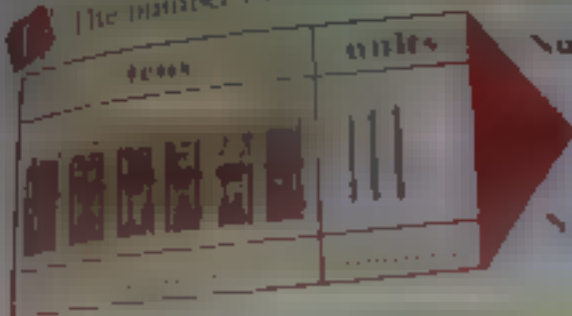


10 pounds

The remainder - pounds

Drill (X)

The number of tens and units of 63



Number of tens :

Number of units :

Write the order and complete



See next

1. The order of the red car

2. The colour of the first car

Complete :

a

80 - 60

b

90 - 70

c

60 - 20 =

d

80 - 30

4. I have 5 pounds . if I spent 4 pounds then what is the remainder ?

The remainder $5 - 4 =$

1 Find the result :

$$\begin{array}{r} 4. \\ 12 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \\ 46 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 23 \\ \hline \end{array}$$

6 Write the fraction according to the coloured part :



7 Write the name of each shape :



()

()



8 From the cards 22 , 19 , 89 , 41 complete :

a The card that had the greatest unit is :

b The ascending order is . . .

Drill (9)

1. Harry has 3 banknote of L.E. 10 each and 4 banknote of L.E. 1 each. What is the total amount?

| tens | units |
|---|---|
|  |  |

Number of units : _____

Number of tens : _____

The amount : _____ pounds

2. Colour the shorter with green :



3. Complete with the suitable :

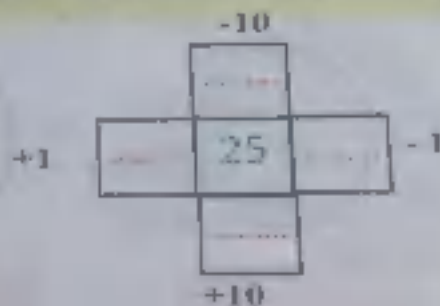
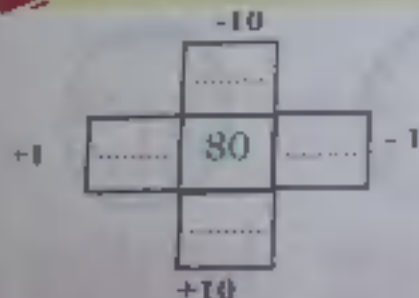
a. $32 < \bigcirc 33$

b. $\bigcirc < 45$

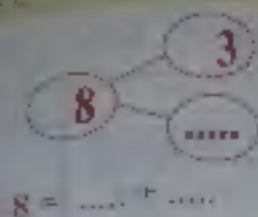
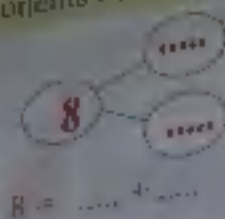
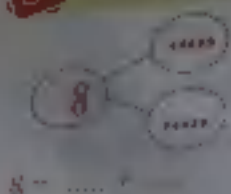
c. $17 > \bigcirc$

d. $39 = \bigcirc$

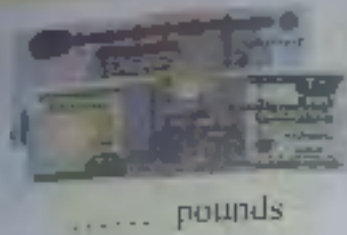
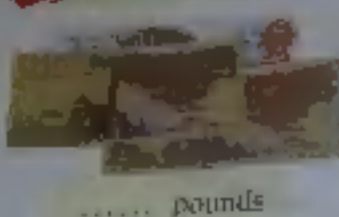
4. Complete :



5 From the components of 8 complete :



6 Write the value of the following :



7 Find :

a

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

b

$$\begin{array}{r} 52 \\ + 31 \\ \hline \end{array}$$

c

$$\begin{array}{r} 99 \\ - 44 \\ \hline \end{array}$$

d



$$\begin{array}{r} 51 \\ + 36 \\ \hline \end{array}$$

8 Write the time of the following :



Drill (10)

1 The number of units and tens in 35 :

| tens | units |
|---|---|
|  |  |

Number of tens :

Number of units :

2 From the numbers write two numbers their sum 9 :

6, 5, 3, 9, 4, 1

..... and

..... and

3 Find :

a $56 - 56 =$

b $22 + 13 =$

c $65 + 24 =$

d $71 - 50 =$

4 7 banknote of L.E 10 , What do you need to complete L.E 100 ?

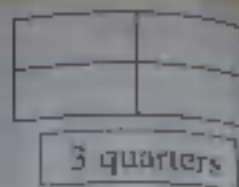
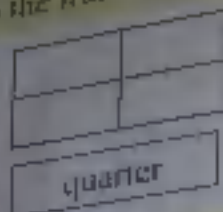
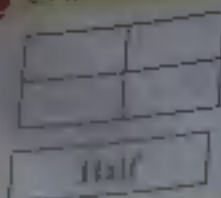
Solution : 7 banknote of L.E 10

=

= 70 + = 100



5 Colour according to the fraction :



6 Write the number of bases in each solid :



(.....)



(.....)

7 Find :

| | | | |
|-----------|----------|--------|----------|
| Yesterday | | Monday | |
| Today | Saturday | | Thursday |
| Tomorrow | Sunday | | |

8 Look and complete :

a) 93, 83, 73, , ,

b) 75, 70, , 60, ,

c) 38, , 42, , 46,